



A Lesson on The Turtle and the Rabbit by Kenneth Allen

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: A race to remember, 3rd grade language arts activities

Lesson Description: This lesson plan is designed for the students that need to proof read every assignment before turning it into the teacher. This assignment will focus on critical thinking, vocabulary, test taking techniques, and time management. In addition, this lesson will teach students the basic understanding for marginal errors. Students will need to read the passage and describe the outcome of this race. Students will be given a full hour to complete this task. The lesson that will be learned from this assignment is the ability to proof-read all work before submitting. This assignment should take only 30-minutes to complete, but the students have an entire hour before submitting their assignment.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.RF.3.3a: Identify and know the meaning of the most common prefixes and derivational suffixes.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.SL.3.6: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 here for specific expectations.)

CCSS.ELA-Literacy.L.3.3a: Choose words and phrases for effect.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Turtle and the Rabbit

by

Content: The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Boasting **WordPhraseTier:** 2

Question: The rabbit was once Boasting of his speed to other animals. What do the word "Boasting" means in this sentence?

- A:** Yelling with pride
- B:** Screaming with pride
- C:** Talking with pride
- D:** Whispering with pride

Question: Which one of the sentences below uses the word "Boasting" correctly?

- A:** Ted likes to sit on the couch a watch his favorite boasting movie.
 - B:** Carrie was boasting to her co-works about her raise.
 - C:** In my school, the gym teacher fell off the boasting ladder.
 - D:** My car is boasting over the moon.
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Q: 2 WordPhrase: Wayside **WordPhraseTier:** 3

Question: "Lay down by the wayside to have a nap".....What does "Wayside" mean in this statement?

- A:** next to me
- B:** next to the road
- C:** in the bushes
- D:** in the bed

Question: Can you name which sentence below that uses the word "Wayside" correctly?

- A:** The marathon runner took a nap on the wayside of the bridge.
 - B:** I was talking in the wayside of the bucket.
 - C:** The butter in the refrigerator is wayside.
 - D:** If the cat wayside the mouse he will die.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why did the turtle accept the challenge and no one else did?

If the rabbit was boasting about his speed to the other animals, why did the turtle accept the challenge and no one else did?

2 - During a person's nap time, what can be some of the factors of needing a nap?

Once the rabbit had a commanding lead over the turtle, what are some factors that makes a person want to take a nap?

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on Make sure to provide specific examples.
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