


A Lesson on The Ants and the Grasshopper by Brittani Novotny

Grade Level: Grade 3

Subject Area: English Language Arts Lesson Length: 1 hour 15 minutes

Lesson Keywords: reading, writing, The ants and the grasshopper

Lesson Description: In this lesson students will read the passage and then answer questions. The students will learn about what ants eat and how they get food for the winter. The passage will teach students about the importance of work and how you can't always play when things need to get done. It is important to do your work first and then play once you are done.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using

CCSS.ELA-Literacy.RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the

text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Ants and the Grasshopper

by

Content: It is wintertime. The weather is cold, but the ants are doing fine. They have their warm?home, and they have a lot of food to eat. They can wait for the warm weather in spring. The?reason the ants have a lot of food is because they worked in the summer. So now they have?grain to eat.?

Grain is a kind of plant. People plant it and cut it and then they use it to make bread.? The ants get the grain in summer, because that is when grain grows. The ants live in the fields? where the grain grows. When the wind blows, some grain falls and the ants rush to get it. They? do not eat it right then. They save it because they need to be able to have food in the winter? months when plants do not grow. This goes on all summer.?

The ants work hard every day. They pick up the grain, they carry it to their home.? Every ant helps. Each ant carries one piece of grain. It is hard work. They carry more than? they need to eat every day. They carry grain they will eat in winter, too. They play sometimes,? but most of the time they work.?

The grasshoppers live near the ants, and they love summer. They hop and play and they?laugh at the ants. They say, We have fun every day while you work every day. Come and?play. You can get grain later. But the ants say, No, we have to work.?

Soon it is winter, and the grasshoppers are cold. They are hungry, too. They do not?have food to eat. Since they played all summer, they did not save food for winter.?

One day, a grasshopper came to see the ants and he was very hungry. Please, ants,?could you help me a little bit? I am just so hungry! said the grasshopper.?

The ants asked him, Why didnt you work in summer? We did. Remember, how you?played while we worked? You made fun of us and said, All work and no play is no good.?Well, now we have food and you are hungry.?

The grasshopper said, I didn't have the time. The weather was so lovely that I spent all?the days singing. I couldnt help but have fun. We had such a good time.?

The ants said, We are sorry you have no food. We have a lot because we worked hard.?You have none because you played. But, we will give you some food because we are good,?kind neighbors. We want you to live, so we will help you now. But learn from us. Playing is a?lot of fun. But you need to work to live.?

The grasshopper thanked the ants. The grasshopper had learned a lesson. It is fun to?play, but you need to save for winter, too. You need to work if you want to eat. Next summer,?he would work and play, too, just like the ants.

Task 1: Vocabulary

Instructions: Please complete the following questions by picking the right answer.

Q: 1 WordPhrase: Grain WordPhraseTier: 2

Question: What is Grain?

A: a plant

B: an ants home

C: a grasshoppers home

D: a game

Question: What do ants eat?

A: dirt B: grass

C: grasshoppers

D: grain

Q: 2 WordPhrase: ants WordPhraseTier: 2

Question: Why didn't the grasshopper have any food during the Winter?

A: they ate it all B: the ants stole it

C: they played all summer long and didn't save any

D: it went bad

Question: When do ants collect food?

A: Winter
B: Spring
C: Summer
D: Fall

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - At the end of the story what does the grasshopper learn?

The grasshopper was very hungry and had no food during the Winter.

2 - Why do the ants work all summer?

We have a lot because we worked hard.?You have none because you played.

3 - What did the grasshoppers do all summer long?

We have fun every day while you work every day.

Task 3: Writing Activity **Instructions**: Write atleast one paragraph about the important thing you learned from this story.