



A Lesson on The Boy Who Cried Wolf! by Sara Tobin

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: The Boy Who Cried Wolf, Honesty, Lying, Trust, Vocabulary, English, Literature, Aesop

Lesson Description: This lesson is a third grade lesson about "The Boy Who Cried Wolf!" The moral of the story follows why it is important to be honest (and what can happen if you lie). The lesson provided has a vocabulary section of Tier 2 and Tier 3 terms worth 20 points, a discussion forum focused on honesty (worth 30 points), and a critical thinking short answer worth 50 points.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Fault **WordPhraseTier:** 2

Question: In the passage, the villagers say "it was his fault." What does the word "fault" mean in this sentence?

- A: It was his problem
- B: It was his mistake
- C: It was his lies
- D: It was his fear

Question: Which one of the sentences below correctly use the word "fault" from the story?

- A: I had to fault about who stole the hat.
 - B: I ran so fast that I fault down the hill.
 - C: My fault at school was cleaning the papers away.
 - D: It was my fault that I failed the test.
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Q: 2 WordPhrase: Shepherd **WordPhraseTier:** 3

Question: The author calls the boy a "shepherd." What does that mean?

- A: The boy is a liar.
- B: The boy is shy.
- C: The boy takes care of sheep.
- D: The boy lost something important.

Question: Which of the sentences below use the word "shepherd" correctly?

- A: The shepherd sat on a rock.
 - B: I feel shepherd for lying to my mom.
 - C: I shepherd her yelling at me.
 - D: No one will shepherd you if you lie.
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Q: 3 WordPhrase: Villagers **WordPhraseTier:** 3

Question: "There were many villagers in town." In that sentence, what does the word "villagers" mean?

- A: People who work as policemen or firemen
- B: People who can run very quickly
- C: People who live in a small town
- D: A type of talking animal

Question: Which sentence from below has the right use of the word "villagers?"

- A: I will eat villagers for lunch today.
 - B: In the villagers, there were two houses and a church.
 - C: The villagers lived by the river.
 - D: After I win the soccer game, I will feel villagers.
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Q: 4 WordPhrase: Fright **WordPhraseTier:** 2

Question: The author says, "in a great fright." What does the word "fright" mean?

- A: To run fast
- B: A long walk
- C: A type of wagon
- D: To be scared

Question: Pick which sentence below uses the word "fright" in the right way.

- A: I rode in a fright car to my Dad's house.
 - B: The ghost gave me a fright!
 - C: The two boys got into a big fright over the pencil.
 - D: I fright my letters at school.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why do you think the boy was bored...

Why do you think the boy was bored watching the sheep, even though it was his job to do so?

2 - The author says "the kind villagers..."

The author says the kind villagers in his story. What about the villagers makes them kind? Do you still think they are kind after they no longer help the boy?

3 - Why did nobody believe the boy...

Why did nobody believe the boy when he really needed help?

4 - The boy's job was to "call for help..."

The boy's job was to call for help... if he saw a wolf. Why would there be wolves near where he was?

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Task 3: Writing Activity

Instructions: Using 250 words, write about a time you lied or were lied to. How did you feel after the lie? How did the other person feel? Do you think that person trusts you now? Why or why not?

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