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A Lesson on The New Family by Gabriella Perello

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: New Family, Reading, Writing,

Lesson Description: Students are to read the passage and answer questions based on vocabulary and reading comprehension. As well as provide a short essay on a given topic related to the passage.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The New Family

by

Content: The Robinsons moved into the neighborhood in July. It was very hot. They saw the sign about the block club. Mrs. Robinson said, That is good. I want to live on a safe block.

The next day, Jimmy and Jerome Robinson were outside playing. They were playing baseball. Adam Johnson came to play with them. He said, Im glad to have someone to play ball with. He lived across the street.

Jimmy hit it hard. It went into the neighbors yard. He said, Ill go get it. Wait for me here.

No, dont go there, said Adam. Thats where Mr. James lives. He is the head of the Block Club. He will be angry. We are not supposed to play baseball on the street. We are supposed to go to the park to play baseball.

But my mother will be angry if I lose our ball, Jimmy said.

So he went to the neighbors yard to get the ball. A tall man came out of the house just as he got to the ball.

Who are you and what are you doing here? he asked.

Im Jimmy Robinson, and I came to get my baseball. Im sorry I hit it here. I didnt know the rule.

OK. You can get it this one time. But remember, we all need to follow the rules on this block. The rules help us have a good place to live, a safe place to live. If you want to play ball, go to the park.

Jimmy ran back with the ball. Adam and Jerome were glad to see him. Thats my brave brother, said Jerome. Just then their mother came outside. Mr. James called me. He says he wants to help us understand the rules of the block. What have you been doing?

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Brave **WordPhraseTier:** 2

Question: After retrieving the ball from the neighbors yard Jerome said, "That's my brave brother." What does the word brave mean in this sentence?

- A: Strong
- B: Scared
- C: Courageous
- D: Happy

Question: Which one of the sentences uses the word "brave" correctly?

- A: My dad always checks under my bed when I think there is a monster, he is so brave.
 - B: I ran away from the loud noise, I was so brave.
 - C: My brave cat went to eat some food from his bowl yesterday.
 - D: I ate four slices of pizza because I felt very brave.
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Q: 2 WordPhrase: Understand **WordPhraseTier:** 2

Question: In the story Jimmy and Jerome's mom says "He wants to help us understand the rules of the block." What is the meaning of the word understand?

- A: Look at
- B: Read about
- C: Be aware of
- D: Ignore

Question: Which of these sentences uses the word "understand" correctly?

- A: I would like to understand under the tree tomorrow.
 - B: When I went fishing my dad taught me how to catch fish, I could finally understand how to fish.
 - C: Why can't I understand those new shoes?
 - D: When will you understand what my final grade will be?
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Q: 3 WordPhrase: Neighborhood **WordPhraseTier:** 2

Question: The first sentence of the passage is, The Robinsons moved into the neighborhood in July. What does the word neighborhood mean in this sentence?

- A: Building
- B: Community
- C: House
- D: Grocery Store

Question: Which one of the sentences uses the word "neighborhood" correctly?

- A: I just went to the neighborhood to buy some flowers.
 - B: My best friend lives across the street from me, she lives in my neighborhood.
 - C: There are 50 neighborhoods that makes up the United States.
 - D: John packed up his whole neighborhood and moved to California.
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Q: 4 WordPhrase: Angry **WordPhraseTier:** 2

Question: In the passage Jimmy says, "But my mother will be angry if I lose our ball." What does the word angry mean in this sentence?

- A: Happy
- B: Depressed
- C: Surprised
- D: Mad

Question: Which one of these sentences uses the word "angry" correctly?

- A: I was very angry when I found out my ball was lost.
 - B: We ate my favorite pizza for dinner and I was so angry.
 - C: Getting a good grade made me feel very angry.
 - D: My mom was angry when I finished all my chores.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - When Jimmy and Jerome's mom says...

When Jimmy and Jerome's mom says, Mr. James called me. He says he wants to help us understand the rules of the block. What have you been doing? Why do you think that Mr. James called her and told her this?

2 - What is the..

The author says when they moved in they saw a sign for the block club, and that it will keep them safe. What do you think the Block Club is and what purpose does the block club serve?

3 - One of the rules..

One of the rules for the neighborhood is to play baseball at the park instead of on the street. How do you think playing ball at the park is safer than playing ball on the street?

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Task 3: Writing Activity

Instructions: In the story when Jimmy comes back with the ball his brother Jerome calls him his brave brother. He says this because he was brave enough to get the ball from Mr. James yard even after Adam told him not to because he would be angry. Jimmy overcame this fear and retrieved the ball from the neighbor, he showed bravery in this time. Think about different occasions that you were brave. Describe the what the word brave means and give examples of times that you were brave or showed bravery.??Write an essay of 500 words and make sure to provide specific examples.?

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