



A Lesson on The Boy Who Cried Wolf! by Emily Eukovich

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: <http://lessonfarm.com/lesson.php?id=1042>

Lesson Description: Read the following text and answer the questions to each section accordingly.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: toward **WordPhraseTier:** 2

Question: "He ran toward the village crying out loudly for help." What does the word "toward" mean in this sentence?

- A: away from
- B: in the direction of
- C: over
- D: out

Question: Which one of the sentence below uses the word "toward" correctly.

- A: After she left her neighborhood and was almost at the store, she got toward from her home.
 - B: The bird toward flew up in the sky.
 - C: He walked toward the door.
 - D: The gardener toward planted the seed in the ground.
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Q: 2 WordPhrase: near **WordPhraseTier:** 2

Question: "If a wolf came near, he needed to call for help." What does the word "near" mean in this sentence?

- A: close
- B: out
- C: far
- D: distant

Question: Which one of the sentence below uses the word "near" correctly?

- A: The fox chased the rabbit, so the rabbit fled near to it.
 - B: The students were near their teacher during the fire drill.
 - C: She left the boy and drew near away from him.
 - D: Africa is really near far.
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Q: 3 WordPhrase: villagers **WordPhraseTier:** 3

Question: "There were many villagers in the town." What does the word "villagers" mean in this sentence?

- A: outsiders
- B: aliens
- C: foreigners
- D: civilians

Question: Which one of the sentence below uses the word "villagers" correctly?

- A: Those elephants were villagers.
 - B: The villagers work hard to keep their town running.
 - C: The homes were in the villagers.
 - D: The refrigerator keeps villagers from spoiling.
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Q: 4 WordPhrase: trick **WordPhraseTier:** 3

Question: "They thought he was pulling another mean trick." What does the word "trick" mean in this sentence?

- A: joke
- B: reality
- C: directness
- D: truth

Question: Which one of the sentence below uses the word "trick" correctly?

- A: The watch trick 11:45.
 - B: the kid trick a soda.
 - C: She fell for the oldest rick in the book.
 - D: The shower curtain trick all the way open.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why did the boy tricked the villagers?

Do you think if the boy had someone helping him watch the sheep he still would have tricked the villagers? Please explain why or why not.

2 - Why is it bad to lie?

Why do you think it is bad to lie? Is it bad even if you do not need help from people like the shepherd-boy did?

3 - Did the boy deserve it?

Do you think the boy deserved what he had coming for him? Why or why not?

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on whether or not you think the boy learned the value of telling the truth.?Make sure to provide specific examples of why or why not to support your response.

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