



A Lesson on The Boy Who Cried Wolf! by Faith Graham

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Reading, Writing, The Boy Who Cried Wolf!

Lesson Description: In this lesson students will read and answer questions on the story The Boy Who Cried Wolf! The students will learn new vocabulary words, discuss details of the story, and get a sense of what can happen when you lie to someone.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.L.3.5a: Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Village **WordPhraseTier:** 3

Question: In the story, the author says "There was once a boy who lived in a village up in the mountain." What does the word "village" mean in this sentence?

- A: A large city
- B: A park
- C: A small town
- D: The forest

Question: In which sentence below is the word "village" used correctly?

- A: He is from a village
- B: His cat is village
- C: We can village at the mall together
- D: He wants to be a village

Q: 2 WordPhrase: Trick **WordPhraseTier:** 2

Question: In the story, the author says "One day, he thought of a trick he could play on the people who lived in the village." What does the word "trick" mean in this sentence?

- A: A present
- B: Sad
- C: A joke
- D: Angry

Question: In which sentence below is the word "trick" used correctly?

- A: He gave her a trick for her birthday
- B: He played a trick on her
- C: His pencil is a trick
- D: He ate a trick

Q: 3 WordPhrase: Fright **WordPhraseTier:** 2

Question: In the story, the author says "In great fright, the boy ran for help." What does the word "fright" mean in this sentence?

- A: Excitement
- B: Sadness
- C: Confidence
- D: Fearfulness

Question: In which sentence below is the word "fright" used correctly?

- A: It's always a fright to hangout with my friends
- B: My teacher is such a fright
- C: She jumped from around the corner which gave me a fright
- D: When he goes to the store he needs to buy a fright

Q: 4 WordPhrase: Shepherd-boy **WordPhraseTier:** 3

Question: In the story, the author says "So, no one paid attention to him and the shepherd-boy lost all his sheep ?they all ran away." What does the word "shepherd-boy" mean in this sentence?

- A: A maid
- B: A cowboy
- C: A sheep guarder
- D: A dentist

Question: In which sentence below is the word "shepherd-boy" used correctly?

- A: He loves dogs so much he is becoming a shepherd-boy
- B: Wolves are eating his sheep he needs to hire a shepherd-boy
- C: On vacation he wants to go to the shepherd-boy
- D: His cousins dog is a shepherd-boy

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why did the boy play a trick on the villagers?

One day, he thought of a trick he could play on the people who lived in the village. Why did the boy play a trick on the villagers?

2 - What lesson had the villagers learned?

They had learned their lesson and did not need to be laughed at again. What lesson had the villagers learned?

3 - Why did the villagers say that it was the boy's fault?

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. Why did the villagers say that it was the boy's fault?

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Task 3: Writing Activity

Instructions: In a paragraph answer the following questions. Do you think that the villagers should have come running and helped the boy the third time he was screaming even if it could have been another trick? Was ignoring him to teach him a lesson the right thing to do? Why or why not?

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