



A Lesson on My Summer by William Robles

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Reading, writing, my summer

Lesson Description: This lesson's goal is to have students read critically. The students will be asked to answer a variety of questions from vocabulary to character analysis. These questions are answered in multiple choice, written response and discussion format questions.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.8: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.3.2b: Develop the topic with facts, definitions, and details.

CCSS.ELA-Literacy.L.3.1a: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My Summer

by

Content: My grandmother lives in Phoenix. It has been ten years since she moved there. I was only 2 years old when she left Chicago. She had to move to a warmer climate because the winters in Chicago were too cold. She went to her doctor and he said that she could not stay in such a cold climate. She was sorry to leave because she had her family here and her friends. But soon she made more friends in Phoenix.

My mother goes to visit her in winter. I can't go because I have to be in school, but last summer I went for a long visit.

I traveled by plane to Phoenix. I had never been on an airplane before. It was very exciting. When we landed, the pilot said it was 110 degrees. I thought I had not heard him clearly. It had never been that hot in Chicago.

I got off the plane and saw my grandmother right away. We were both so happy I was there. She gave me a big long hug and then we went to get my suitcase. It took about 10 minutes to get it. I was worried that they had lost it, but then we saw it.

After that, we went outside. I was so surprised because it felt like being in a heater. It was hotter than I had ever felt. It was 110 degrees.

We went to the bus stop and the bus came right away. I got on and was so glad it came so quickly. It was cool because it was air-conditioned. It took about 30 minutes for us to get to her block. I didn't mind the long ride because it was interesting to look outside the window. People had brown grass. It was all dried out. And they didn't have trees. They had really big cactus plants.

When we got off the bus, we had to walk three more blocks to her apartment. I became so hot again. I asked my grandmother, How can you live in such a hot place?

Oh, you get used to it, she said. It turned out that she was right. It took a few weeks, but I got used to the heat. But we stayed inside when it was hottest. We went out in the morning when it was cooler, and at night it even felt a little chilly.

I went home at the end of summer. My mother came to meet me at the airport. She picked up my suitcase, and then we got on the bus. She asked me all about my trip. I told her, You're lucky you don't go in summer. But it is always great to be with grandma. My mother said, I miss her a lot. Next time I'll go with you.

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Climate **WordPhraseTier:** 3

Question: "She had to move to a warmer climate because the winters in Chicago were too cold." What does the word "climate" mean in this sentence?

- A: Breeze
- B: Weather
- C: Air
- D: Wind

Question: Which one of the sentence below uses the meaning of "climate" correctly?

- A: The climate is very warm
 - B: We played climate at the basketball courts today
 - C: There was a big climate at the beach today
 - D: The air was very climate today
- =====

Q: 2 WordPhrase: Degrees **WordPhraseTier:** 3

Question: "When we landed the pilot said it was 110 degrees." What does the word "degrees" mean in this sentence?

- A: How high something is
- B: How low something is
- C: The level of the temperature
- D: How much something changed

Question: Which one of the sentence below uses the word "degrees" correctly?

- A: My grandma earned degrees in college
 - B: There was 50 degrees between Phoenix and Chicago
 - C: It was 110 degrees in Phoenix
 - D: The water had less degrees
- =====

Q: 3 WordPhrase: Clearly **WordPhraseTier:** 2

Question: "I thought I had not heard him clearly." What does the word "clearly" mean in this sentence?

- A: Same
- B: Different
- C: Wrong
- D: Correctly

Question: Which one of the sentence below uses the word "clearly" correctly?

- A: I could hear him clearly through the radio
 - B: His expression was clearly
 - C: He looked out the clearly colored window
 - D: He broke his clearly arm when he fell
- =====

Q: 4 WordPhrase: Chilly **WordPhraseTier:** 2

Question: "We went out in the morning when it was cooler, and at night it even felt a little chilly." What does the word "chilly" mean in this sentence?

- A: Cool
- B: Hot
- C: Warm
- D: Freezing

Question: Which one of the sentence below uses the word "chilly" correctly?

- A: Mother made chilly for supper
 - B: It got a little chilly when the sun went down
 - C: It was so chilly it felt like being in a heater
 - D: I was sweating from how chilly it was outside
- =====

=====

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the author say...?

Why does the author say You're lucky you don't go in summer. But it is always great to be with grandma?

2 - Why do you think...?

Why do you think the author is surprised when getting off of the plane in Phoenix?

3 - Does the heat bother...?

Does the heat bother the grandmother? Provide evidence from the text to support your answer.

=====

=====

Task 3: Writing Activity

Instructions: What is the main idea for the story My Summer? What are some examples from the story that support the main idea? In your conclusions, what do you think was the most interesting facts you learned from this story? Use examples from the story to support your answers.

=====