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A Lesson on The New Student by Nicole Lawrie

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: New student

Lesson Description: The goal of this lesson is to give students the opportunity to use their reading skills and show understanding of the text. By reading this story they also have the opportunity to relate a time in their life that is similar to the story.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

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CCSS.ELA-Literacy.RL.4.7: Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

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CCSS.ELA-Literacy.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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Task 1: Writing Activity

Instructions: You are to write and post here 500 words essay on an experience you have had where you did not want to do it at first but in the end you were glad that you did. An example could be your first day of school, your first time meeting new people, your first time doing an activity, or anything that you think relates to our story.?

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The New Student

by

Content: It was morning. I heard the alarm clock in my mothers room.?

Then I heard my mother. She said, Time to get up. Its a great day.?

I was afraid. I wanted to stay in bed. It would be my first day at a new school.?

Clap, clap I heard my mother clapping. Come now. You need to have breakfast. So I got up. I?went to the kitchen. We had a big breakfast. But I wasnt hungry. I was too worried.

My mother said, How do you feel??

I said, Im sick. I should go back to bed.?

She laughed. You know it will be ok. Its just a new school. You have changed schools before.?

But they will all know each other. Its November. They have been in the same classroom since?September. They will all have friends already.?

Im sure your teacher will make sure you are fine. Get dressed and get ready to go. We want to be?there on time.?

So I did. Then we walked four blocks to the school. Hurry, my mother said. Outside the school?children were playing. I didnt know anyone.?

Then the bell rang. Everyone went inside. My mother said, Remember you are in room 203.?Remember your teachers name is Miss Brown.?

I walked into the building. I walked up the stairs. Children were talking with each other in the?hallway. Then I got to room 203.?

Hello, a woman said. You must be Michelle. Im Miss Brown. Welcome to 203. She said, Sit?right here next to Annette.?

I sat down. Annette said, Hi. Im glad youre here. Miss Brown told us you were coming. I want?to be your first friend.?

I was surprised. Everyone was being friendly.?

Class, we have a new student today. Michelle Washington is here. She has moved here from?Detroit. Lets all help her feel welcome.?

The whole class said, Welcome, Michelle!?

I felt much better. When we started the lessons, Annette helped me find the pages. She showed me?what we were doing. It was the same kind of math we did at my old school. The reading book was different.?It had new stories in it. But it looked like the old book.?

At lunch time, we lined up. Annette said, Get in line with me. Stay with me so I can show you?where everything is. Then at lunch, Annette said, Im Michelles first friend. Michelle, here are your?second and third new friends, Tania and Joan.?

So we ate lunch together. I liked my new friends a lot. That afternoon, we had free reading time. I?read books with my new friends. I was glad to have friends.?

Then at the end of the day we got homework. Then we left the school. My mother was waiting?outside. I ran up to her smiling, You were right. My teacher helped me. And I have friends already. My?mother smiled. It was a great day.?

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Task 2: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Blocks **WordPhraseTier:** 3

Question: The author in our story says "Then we walked four blocks to the school." What does the word "blocks" mean in this sentence?

- A:** a large solid piece of hard material
- B:** a term used to describe measurements of streets
- C:** a square used to play with
- D:** to not allow someone to do something

Question: Which one of the sentences below uses the word "blocks" correctly?

- A:** I love playing with blocks!
- B:** I blocked the girl from getting in front of me in line
- C:** My house is approximately 6 blocks away from school
- D:** My brother has a lot of blocks.

Q: 2 WordPhrase: different **WordPhraseTier:** 3

Question: The author in our story says "The reading book was different" What does the word "different" mean in this sentence?

- A:** not the same as the others
- B:** similar
- C:** the exact same
- D:** alike

Question: Which one of the sentences below uses the word "different" correctly?

- A:** All my friends at school are so different.
- B:** Identical twins are different
- C:** The same circle looked different.
- D:** The cereal boxes are the exact same, they are so different.

Q: 3 WordPhrase: helped **WordPhraseTier:** 2

Question: The author in our try says "You were right. My teacher helped me..." What does the word "Helped" mean in this sentence?

- A:** to make it easier
- B:** to discourage
- C:** to get worse
- D:** to hinder

Question: Which one of the sentences below uses the word "helped" correctly?

- A:** I helped my mom study, i discouraged everything she did.
- B:** To help someone is to try to make things difficult.
- C:** My sister helped me with my homework.
- D:** Helping is when you make things worse for someone.

Q: 4 WordPhrase: Hungry **WordPhraseTier:** 2

Question: The author in or story says "But I wasn?t hungry." What does the word "hungry" mean in this sentence?

- A:** feeling no desire to eat
- B:** feeling the need for food
- C:** feeling full
- D:** feeling stuffed

Question: Which one of the sentences below uses the word "hungry" correctly

- A:** I ate all my dinner and some ice cream, I was so hungry.
- B:** I did not want to eat my breakfast, I was hungry.
- C:** I could not eat any more, I was hungry.
- D:** Im not hungry i barely ate anything all day.

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Task 3: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - Why was Michelle so Afraid?

Why was Michelle so afraid to go to her new school?

2 - Why did Michelle' mom laugh at Michelle

Why did Michelle's mom laugh at Michelle when she told her she was sick?

3 - Why did Michelle change her mind

Why did Michelle change her mind about her new school?

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