



A Lesson on A Good Student by Sebastian Otero

Grade Level: Grade 6

Subject Area: English Language Arts

Lesson Length: 30 minutes or less

Lesson Keywords: If you have any questions, don't hesitate to ask.

Lesson Description: This is a very simple lesson that will examine your basic reading, writing, and comprehension skills.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RI.6.1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.W.6.1a: Introduce claim(s) and organize the reasons and evidence clearly.

CCSS.ELA-Literacy.L.6.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed before starting to go through other lesson pages. Understanding the content of this passage is very important since all the lesson activities will be based on it. Feel free to print the passage if needed. If you have any questions regarding this activity please ask me after or before class starts.

A Good Student

by

Content: I was glad I had been to the freshman orientation. The high school was very big. The orientation helped me a lot. I knew where my classrooms were. I had met some of the teachers. And I had a new friend. I met another student who was interested in sports, like me, and we were both going to try out for the basketball team. I hope we can get on the team.

Today was my first day, and it was hard. We have four minutes to go from one class to another. I knew where the classrooms were. But I had to go from one end of the building to another. I wanted to go to my locker and leave my book. So I did. But that took time. I was worried about being late. And I was. The Math teacher said, just be on time tomorrow. I allow one late arrival on the first day, but that's it. I am serious. Only one late-to-class is allowed. After that you have to go to the office to get a pass, and I will mark you tardy. After you get 3 tardies you have to serve a detention.

I like my art class a lot. The teacher there showed us how to make portraits. We just did drawings today, but I know it's going to be great. I like drawing. I had no idea it was so much about math. I divided the page into sections, using a ruler, then did the sketch.

I like my English class, too. Today we wrote about ourselves. The teacher said to just write what you think. And write a paragraph or a poem. We will focus on grammar later. So I wrote a poem about me. I think it is a good poem.

Lunch was very hurried. I had gone to my locker. Then I got to the cafeteria. I looked for my friend, but he wasn't there. So I sat with people I didn't know. Everyone was eating quickly. There were choices. But tomorrow I will choose differently. The food I got today looked good, but I didn't like it that much.

There is an after-school club I can join. It is a club for people who want to learn more about computers. I think I'll sign up for that. But there is another club after-school that I like, too. It is the chess club. I like to play chess. The basketball season is months away. I need to learn how to use a computer. My social studies teacher says it is the one skill you need in every class. My English teacher said the one skill I need in every class is writing. I think I need both skills.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: I allow one late arrival on the first day, but that's it. **WordPhraseTier:** 2

Question: The author in our story says "I allow one late arrival on the first day, but that's it..." Which of the following options is an antonym of "arrival"?

- A: Retreat
- B: Commencement
- C: Debut
- D: Ingress

Question: Which one of the sentences below uses a form of the word "arrival" correctly?

- A: She felt a feeling of arrival when she saw me.
- B: What an arrival day this has been.
- C: I witnessed his arrival at the scene.
- D: It's funny how Patrick uses arrival to impress others.

Q: 2 WordPhrase: Lunch was very hurried **WordPhraseTier:** 2

Question: The author in our story says "Lunch was very hurried." Which of the following words could replace the word hurried?

- A: Sluggish
- B: Slow
- C: Lethargic
- D: Hasty

Question: Which of the sentences below uses the word "hurried" correctly?

- A: The pain made her arm feel hurried.
- B: I hurried to get the seat next to the window.
- C: The kids were very hurried as they slept.
- D: He look very hurried while standing calmly by the desk.

Q: 3 WordPhrase: After you get 3 tardies you have to serve a detention. **WordPhraseTier:** 3

Question: The author in our story says "After you get 3 tardies you have to serve a detention." What does the word "detention" mean in this sentence? Choose the best option.

- A: the act of being detained
- B: punishment consisting of being kept on premises after hours
- C: incarceration
- D: being help captive

Question: Which of the four sentences below is least like the other three?

- A: Sally received detention for being late to class.
- B: Students say after school detention is extremely boring.
- C: Mrs. Doubtfire is proud to say that her son is serving detention today.
- D: Getting detention is embarrassing.

Q: 4 WordPhrase: There is an after-school club I can join. **WordPhraseTier:** 2

Question: The author in our story says "There is an after-school club I can join." What does the word "club" mean in this sentence?

- A: A staff-like weapon; a cudgel.
- B: A nightclub.
- C: A place where its members can go and eat and relax.
- D: An extracurricular organization.

Question: Which one of the sentences below is most associated with an after-school club?

- A: Ashley hit Michael with a club.
- B: The dance club is open late nights.
- C: John joined the school's Computer club last week.
- D: I love eating and sleeping at my club.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

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1 - The student in the passage says that "Today was my first day, and it was hard....."

Write one or two paragraphs explaining why the student's day was hard using evidence from the passage.

2 - Choose a paragraph....

Please choose one of the six paragraphs of the passage and write an improved version of it by implementing correct punctuation and more suitable vocabulary. If there are sentences in the paragraph that do not need to be changed, you are allowed to leave them unmodified. However, points will be taken off for any unmodified parts of your paragraph that needed modification.

3 - Analyzing punctuation....

Write a 5-8 sentence paragraph in which you analyze the student's punctuation in the passage.

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Task 3: Writing Activity

Instructions: The passage ended with??I need to learn?how to use a computer. My social studies teacher says it is the one skill?you need in every class. My English teacher said the one skill I need in?every class is writing. I think I need both skills. Think of one skill that you need in order to be successful in all of your?classes.?You are to write and post here 500 words essay on why you believe?that this skill is crucial for your academic success. Points will be taken off for any punctuation and grammar errors.

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