



A Lesson on The Little Red Hen by Rochelle Young

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: The Little Red Hen, Language, Reading, Writing, Discussion

Lesson Description: In this lesson, children will practice analytical skills to understand and empathize with the characters of the story. By process of analysis, children will understand new vocabulary through context within the passage. Students will be reading and re-reading the passage 'The Little Red Hen' and answering questions on vocabulary, context, and participating in an open discussion with classmates in order to gain a deeper understanding.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.RF.3.4: Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.W.3.4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based

on grade 3 reading and content, choosing flexibly from a range of strategies.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Plant **WordPhraseTier:** 2

Question: The author of the story says "Who will plant this wheat?" What does the word "plant" mean in this sentence?

- A: A living organism that grows from the ground.
- B: To put a seed into the Earth in order for it grow.
- C: To prepare a type food to be cooked.
- D: A place where many people work.

Question: Which sentence uses the word "plant" correctly?

- A: I will plant my flowers in the garden.
 - B: He began to plant the food and put it in the oven to bake.
 - C: I put on the plant and was no longer cold.
 - D: My friends and I went to the plant to watch a movie.
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Q: 2 WordPhrase: Disappointed **WordPhraseTier:** 2

Question: The author of our story says "She was disappointed. The other animals should have helped." What does the word "disappointed" mean in this section?

- A: Sad because expectations were not met.
- B: Happy because wishes were fulfilled.
- C: Angry because wishes were not fulfilled.
- D: Lonely because doing a task by oneself.

Question: Which sentence uses the word "disappointed" correctly?

- A: The child was very disappointed when he got the gift he'd been asking for.
 - B: I was disappointed when no one came to my party.
 - C: The girl disappointed her clothes and hung them to dry.
 - D: I disappointed the flower and gave it to my mother.
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Q: 3 WordPhrase: Farmyard **WordPhraseTier:** 3

Question: The author says "The Little Red Hen was in the farmyard with her chickens when she found some grains of wheat." What does the word "farmyard" mean in this sentence?

- A: A large shopping center.
- B: A room inside a barn.
- C: A building where you can buy food.
- D: A field within a farm.

Question: Which sentence uses the word "farmyard" correctly?

- A: The farmer milked the cows in the farmyard.
 - B: We went to the farmyard and bought many new outfits.
 - C: I found a farmyard in my room.
 - D: I took the farmyard to school with me to show my friends.
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Q: 4 WordPhrase: Ripe **WordPhraseTier:** 3

Question: The author says "When the wheat was ripe she said, "Who will take this wheat to the mill?" What does the word "ripe" mean in this sentence?

- A: When something has grown to a large size.
- B: To be very happy.
- C: A plant ready to be picked or eaten.
- D: To be right about something.

Question: Which sentence uses the word "ripe" correctly?

- A: The girl was ripe when her best friend came over to play.
 - B: The book was ripe and fun to read.
 - C: He was ripe when he said it was raining outside.
 - D: The apple was ripe so I ate it.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the hen...

Within the story, the hen becomes disappointed when the animals refuse to help her. Why does the hen become disappointed when the farm animals say no?

2 - Why do you think the hen...

In the story, the hen asks the animals for help with multiple tasks and each time, the animals offer no help. Why do you think the hen continued to ask them for help?

3 - After being declined...

In the story, after being declined many times, the hen decides to do the work herself. What would you do if your friends refused to help you when you needed it? Why?

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Task 3: Writing Activity

Instructions: In the story, the hen bakes bread and asks who will eat some. When the animals say they will, the hen says no. Why do you think the hen asked the animals who will eat bread? Why do you think she did not share the bread? In 3-4 complete sentences, explain your answers in the space below using examples from the passage.

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