



A Lesson on The Technology Trip by Alec Woodruff

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 30 minutes or less

Lesson Keywords: Comprehension

Lesson Description: read a story and have your students practice reading comprehension.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-Literacy.RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RF.5.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.W.5.1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Technology Trip

by

Content: I was traveling downtown with my friends. We were going to the Museum of Science and Industry, and we decided to take the bus. To figure out which bus we needed to take, I used a computer. If you go on the Internet you can find several maps that show Chicago transportation systems. I found the map showing the route, and it even told me what times the buses were scheduled to arrive.

My friends and I walked to the bus stop, and just a few minutes later the bus pulled up. It was a particularly rainy day, so we were glad we knew when the bus would come. We just stood outside a few minutes before it appeared.

We rode along slowly. Traffic was slow, and people were not driving quickly because of the rain. We didn't really mind, considering we were inside nice and dry. Then it happened there was a bump. It wasn't a big bump, but we definitely all felt it. The driver stopped the bus and got out. A few minutes later, she stepped back inside.

A car has run into us, she stated. There is no noticeable damage to the bus, but we do have a rule that when a car hits you, you need to make an accident report. Another bus will arrive shortly. Don't worry. Please stay in your seats.

So we waited. We anticipated it taking a long time, but in just about five minutes we noticed the other bus. When we got off the bus, we saw the car that had hit us. The driver was looking very sad. A policeman was talking to the driver, and they were both standing outside the car.

We got on the other bus. One passenger was angry. I am going to be late for work, she exclaimed. The new bus driver said we would leave right away as soon as everyone was on the bus. She said, The driver of the car has to take a taxi to get to his office, but the bus company sent me to assure you get to your destinations.

The delay had only taken ten minutes. We arrived at the museum safely. When we got off the bus we asked the driver what time the buses would be coming to take us back we asked if she had a schedule.

Check the computer at the museum, she said. You'll find out what the actual time is for your bus back.

The Museum is all about technology, but we had already been learning about technology.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: It was a particularly rainy day **WordPhraseTier:** 3

Question: In the phrase "It was a particularly rainy day..." what does the word particularly mean?

- A: Something that is average
- B: Unexpected
- C: Part of something
- D: Unusual or above average

Question: Which of the following sentences uses the word "particularly" correctly.

- A: Particularly neither of them cared where to eat at.
 - B: Everyone was dressed rather average or particularly at the party.
 - C: It was a particularly cool wet day in June.
 - D: It was very bland and particularly outside today.
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Q: 2 WordPhrase: I was traveling downtown with my friends. **WordPhraseTier:** 3

Question: "I was traveling downtown with my friends." What does the word "Downtown" mean in the sentence?

- A: lower part of town
- B: Area of town with businesses and commercial activities.
- C: The least busy part of town
- D: The name of the town

Question: Which of the following uses the word "downtown" correctly.

- A: Downtown is home to the major businesses of a city.
 - B: The south part of town is always called downtown.
 - C: If there are very little buildings and mostly fields the it must be downtown.
 - D: There is no such thing as downtown.
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Q: 3 WordPhrase: I found the map showing the route **WordPhraseTier:** 2

Question: In the phrase, "I found the map showing the route..." what does the word "route" mean?

- A: The part of a flower that absorbs nutrients
- B: The act of cheering for ones team
- C: The path to a destination
- D: a narrow channel for transportation

Question: Which of the following sentences uses the word "route correctly"

- A: All plants have routes that absorb the nutrients from the soil.
 - B: The bus took the fastest route to the school.
 - C: The dentist gave the kid a root canal.
 - D: We always route for the home team.
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Q: 4 WordPhrase: The Museum is all about technology **WordPhraseTier:** 2

Question: In the phrase "The Museum is all about technology..." what does the word "technology" mean?

- A: Tools developed using science
- B: The study of tech
- C: A computer
- D: Only new inventions

Question: Which sentence uses the word "technology" correctly.

- A: People have only discovered technology in the past 200 years.
 - B: The Internet is the most important technology we use today.
 - C: Cavemen never had technology.
 - D: Technology never changes.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - The accident report

What happened to the bus on the way to the museum? What do you think caused this happened??

2 - Technology

When the author says The Museum is all about technology, but we had already been learning about technology. what does he mean by this?

3 - Who is the author traveling with.

In the story who is the author traveling with? is it a school trip? Provide examples from the text to support your answer.

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Task 3: Writing Activity

Instructions: In the story the author uses technology such as the internet to find information he needed to go about his day. Describe a situation in your life where technnology was key to solving a problem.

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