



A Lesson on The Boy Who Cried Wolf! by Kally Close

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Vocabulary, Morals, Opinion, Real-Life Experience

Lesson Description: In this activity students will read a short passage. They will then answer questions on vocabulary in the passage, engage in three short discussions related to the passage, and complete a writing activity.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.W.3.8: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Trick **WordPhraseTier:** 2

Question: "One day, he thought of a trick he could play on the people who lived in the village." What does the word "trick" mean in this sentence?

- A: Deceive
- B: Cheat
- C: Scared
- D: Skill

Question: Which of the following sentences uses the word "trick" correctly?

- A: My dog learned a new trick today
- B: I played a mean trick on my mom last night
- C: I learned a new trick on a skateboard
- D: I went trick or treating on Halloween last year

Q: 2 WordPhrase: Fright **WordPhraseTier:** 3

Question: "In great fright, the boy ran for help." What does the word "fright" mean in this sentence?

- A: Happiness
- B: Tired
- C: Fear
- D: Boredom

Question: Which of the following sentences uses the word "fright" correctly?

- A: I had to catch my fright to Georgia
- B: I jumped up in fright
- C: I had so much fun at the birthday party it gave me a fright
- D: My mom always makes me fright

Q: 3 WordPhrase: Village **WordPhraseTier:** 3

Question: "There was once a boy who lived in a village up in the mountains." What does the word "village" mean?

- A: Cave
- B: Hill
- C: House
- D: Small town

Question: Which of the following sentences uses the word "village" correctly?

- A: The roof flew off the village during the storm
- B: I grew up in a village in China
- C: Many sheep live on top of the village
- D: I drove over the village on my way home

Q: 4 WordPhrase: Fault **WordPhraseTier:** 2

Question: "When people in the village found out what had happened, they were sorry, but they told the boy it was his fault." What does the word "fault" mean in this sentence?

- A: Mistake
- B: Idea
- C: Job
- D: Break

Question: Which of the following sentences uses the word "fault" correctly?

- A: I did not fault the cup
- B: It is my fault that the TV is broken
- C: I stepped on the fault in the ground
- D: I forgot to turn the fault off when I left work

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - What if...

What if the boy had not cried wolf two times? Would the story be any different??

2 - How do you...

How do you think the villagers felt about?being tricked by the boy? Were they scared, sad, angry.....?

3 - In your opinion...

In your opinion, what is the moral of the story? What message is the author trying to send to the readers?

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Task 3: Writing Activity

Instructions: Have you ever cried wolf like the boy? How did people react? Did you end up losing something in the end? How was your situation similiar to the boy in the story's? If you have never cried wolf, please write about a time when someone has done it to you. Answer in 3-4 complete paragraphs.?

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