



A Lesson on My Job by Angelina Reina

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: reading, writing, vocabulary, my job, 3rd grade

Lesson Description: The goal of this lesson is to challenge students in the 3rd grade. Students will be required to read the passage and answer vocabulary questions, discussion questions and complete a writing portion. When answering the questions, the students will need to reread the passage. Students will also learn new vocabulary words through reading and rereading the passage. After reading the passage, students will also be asked to think deeper and form their own opinion providing examples. This will engage the students, require them to maybe perform some research and have them think critically. Students will read the passage titled, "My Job". This lesson may be split into two days.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.2b: Develop the topic with facts, definitions, and details.

CCSS.ELA-Literacy.L.3.4b: Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

CCSS.ELA-Literacy.L.3.4c: Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My Job

by

Content: I am a worker at the department of streets and sanitation. We take care of the streets, and the sewers, too. I go to work at midnight and I work for 8 hours. It took me a while to get used to working at night, but now I'm used to it.

Most people work during the day. They can get their job done then. Their workplace closes at night. That's called business hours. They don't have to be there to take care of things. Sewer workers have to be available 24 hours a day. You can't close our office, because someone always has to be on duty. If a sewer breaks in the middle of the night, we have to fix it then. If we don't fix it right away, the problem will get worse.

One night I was on duty and there was a problem in a community. I got a call from a homeowner, and she said that the sewer was broken. I asked her how she knew. She said there was dirty water coming back up into their street.

I didn't go to fix the problem. That's not my job. My job is to identify a problem and then figure out how to solve it. She told me about the problem. Then I looked at the map on the computer. It showed that she was right. We have sensors under the street that tell us when there is a leak. They show where it is.

I sent a team to fix the problem. Some of them were on duty. Others were off duty. I called them at home and asked them to meet the team at her street. They had to close the street for several hours while they fixed it. First they dug a hole to get to the sewer. Then they found the leak. After that they had to replace a part of the pipeline. That took a lot of work, but they got it done.

Most nights it is not that difficult to do my job. But when we have a problem, we have to get it solved right away. So that's why I'm on night duty.

My wife is a police officer. She works nights, too. She and I both know it's important to have people on duty 24 hours every day. We make sure that when you wake up in the morning the city is safe and healthy.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: replace **WordPhraseTier:** 2

Question: "After that they had to replace a part of the pipeline." What does the word "replace" mean in this sentence?

- A: to put together again
- B: to take apart
- C: to take the place of
- D: to remove

Question: Which sentence below uses the word "replace" correctly?

- A: Our microwave is broken so we have to replace it with a new one.
- B: I lost my keys so we should replace our steps.
- C: The worker was sick so they sent a replace.
- D: She closed her eyes in the picture so we need to replace it.

Q: 2 WordPhrase: available **WordPhraseTier:** 2

Question: "Sewer workers have to be available 24 hours a day." What does the word "available" mean in this sentence?

- A: ready of use or service
- B: busy
- C: asleep
- D: impaired

Question: Which sentence below uses the word "available" correctly?

- A: Sally is a nurse and she is always on call incase they need her so she keeps herself available.
- B: I am busy all day long so I am available to take Suzan to the Doctor today.
- C: Ryan can not drive so he is available to drive the bus.
- D: I am married so I am available to date other people.

Q: 3 WordPhrase: duty **WordPhraseTier:** 3

Question: "You can?t close our office, because someone always has to be on duty." What does the word "duty" mean in this sentence?

- A: engaged in one's regular work
- B: on vacation
- C: out sick
- D: enrolled in school

Question: Which sentence below uses the word "duty" correctly?

- A: When I am away on vacation, I am on duty.
- B: The two dollars I got back from the cashier was my duty.
- C: The days I have off of work are the days I am on duty.
- D: Based on our family's chore chart, it is my duty to do the dishes.

Q: 4 WordPhrase: pipeline **WordPhraseTier:** 3

Question: "After that they had to replace a part of the pipeline." What does the word "pipeline" mean in this sentence?

- A: a toilet
- B: a long pipe found underground
- C: the street
- D: the telephone line

Question: Which sentence below uses the word "pipeline" correctly?

- A: When you flush the toilet, the water then flows underground through the pipeline.
- B: The lid to the toilet is called the pipeline.
- C: The handle used to flush a toilet is called the pipeline.
- D: If your electricity is not working, you should check the pipeline.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why is it important to have people on duty 24 hours a day?

In the passage, he begins to talk about his wife and says, She and I both know its?important to have people on duty 24 hours every day. Why do you think it is important to have people on duty 24 hours every day? What kind of people would be helpful??

2 - "I got a call from a homeowner, and she said that the sewer was broken."

Why do you think the author talked about the example of the homeowner who called and said the sewer was broken? What information did that example provide to help you, as the reader, understand about his job??

3 - If we don?t fix it right away, the problem will get worse.

The author mentions that if they do not fix the leak right away, then the problem will get worse. Why will the problem get worse??How do you think the problem will get worse??

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Task 3: Writing Activity

Instructions: After reading this passage, you are to write and post here a 500 word?essay explaining at least three other occupations?that require someone?to work 24 hours a day to?make sure that when you?wake up in the morning the city is safe and healthy??Make sure to provide three specific examples.

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