



## A Lesson on The Boy Who Cried Wolf! by April Carter

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 30 minutes

**Lesson Keywords:** Reading comprehension, The Boy Who Cried Wolf, Discussion, Vocabulary

**Lesson Description:** The purpose of this lesson is to provide students with the ability to develop their reading comprehension skills. I will read the text, "The Boy Who Cried Wolf", aloud and then have the students read it silently to themselves. After reading the story, the students will have to answer questions on vocabulary words in the story and they will also be asked to answer questions about the meaning of the story. Lastly, after they complete the written work, we will discuss the story and its meaning as a class.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

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CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

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CCSS.ELA-Literacy.SL.3.1c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Boy Who Cried Wolf!

by

**Content:** There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Village **WordPhraseTier:** 2

**Question:** There was once a boy who lived in a "village" up in the mountains. What is a "village"?

**A:** A village is a group of homes where people live

**B:** A village is a wolf

**C:** A village is story

**D:** A village is a school

**Question:** Which sentence uses the word "village" correctly?

**A:** The village is green and is growing

**B:** I live in a village with my family

**C:** The village is hard

**D:** The village is talking to me

**Q: 2 WordPhrase:** Protect **WordPhraseTier:** 2

**Question:** They would try to help him chase away the wolves and "protect" his lambs. What does the word "protect" mean in this sentence?

**A:** To laugh at

**B:** To hurt

**C:** To destroy

**D:** To keep safe

**Question:** Which sentence uses the word "protect" correctly?

**A:** I wear a helmet when I ride my bike to protect my head

**B:** I thought it was funny, so I protected.

**C:** I protected the jar as I threw it on the ground

**D:** I was sad, so I protected.

**Q: 3 WordPhrase:** Fright **WordPhraseTier:** 3

**Question:** In great "fright", the boy ran for help. What does the word "fright" mean in this sentence?

**A:** Happy

**B:** Angry

**C:** Sad

**D:** Scared

**Question:** Which sentence correctly uses the word, "fright"?

**A:** I had such a good time, it gave me fright.

**B:** I was so fright that I started to fall asleep.

**C:** I saw the spider and I screamed, out of fright.

**D:** My shirt was pink and fright.

**Q: 4 WordPhrase:** Believe **WordPhraseTier:** 3

**Question:** Even when they tell the truth, no one "believes" them. What does the word "believe" mean in this sentence?

**A:** Lie

**B:** Scared

**C:** Truth

**D:** Imagine

**Question:** Which sentence correctly uses the word "believes"?

**A:** She believes you and knows you are the telling the truth

**B:** he drank the believes

**C:** The cat believes as you pet it

**D:** He went to the airport to ride believes

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Why did the boy play the trick?

Why do you think the boy decided to play a trick on the villagers? Explain why you think this.?

### 2 - The lesson

What was the lesson that the villagers wanted the boy to learn? Why did they want him to learn this lesson? Explain your answer.?

### 3 - How did the villagers feel?

How do you think the villagers felt after the second time the boy cried wolf? Use evidence from the story to support your answer.?

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Task 3: Writing Activity

**Instructions:** Do you think it was right that the villagers did not come to help the boy after the third time he called wolf? How would you feel if someone played a trick like this on you? Please answer in at least 4 complete sentences and use evidence from the story to support your answer.??  
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