



## A Lesson on Kenya by Desiree Boyd

**Grade Level:** Grade 7

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 15 minutes

**Lesson Keywords:** Culture. Traditions.

**Lesson Description:** Students will be able to learn another country while analyzing their own identities and cultures.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.W.7.2a: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CCSS.ELA-Literacy.W.7.3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CCSS.ELA-Literacy.SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.L.7.4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Independence **WordPhraseTier:** 3

**Question:** The author in our story says "The native people of Kenya believed in independence. They did not want to be a colony. It took years, but they got their land back." What does the word "independence" mean in this sentence?

- A: Love
- B: Freedom
- C: Friendship
- D: Presidency

**Question:** Which one of the sentence below uses the word "independence" correctly?

- A: The prison systems give prisoners independence inside the building.
- B: Ben depends on independence to get him a job.
- C: My teacher gives us homework everyday because she believes in independence.
- D: My friend's parents allow their children to have independence.

**Q: 2 WordPhrase:** Economy **WordPhraseTier:** 2

**Question:** The author in our story says "Today Kenya's economy relies on tourism and agriculture." What does the word "economy" mean in this sentence?

- A: Wealth
- B: Gas
- C: People
- D: Political

**Question:** Which one of the sentence below uses the word "economy" correctly?

- A: The president job is to use the economy.
- B: The Japanese economy grew at an annual rate of more than 10 percent.
- C: The limitations that come with economy travel.
- D: An economy pack containing 150 assorted screws.

**Q: 3 WordPhrase:** Accomplishment **WordPhraseTier:** 3

**Question:** The author in our story says "She won the Noble Peace Prize for her accomplishments to help people work together for progress." What does the word "accomplishment" mean in this sentence?

- A: Dreams
- B: Hate
- C: Achievement
- D: Skills

**Question:** Which one of the sentence below uses the word "accomplishment" correctly?

- A: Finding a cure for Cancer is an accomplishment.
- B: Jennifer's accomplishment got her to play in the biggest band group.
- C: My accomplishments are to graduate high school.
- D: Watching Tv for 24 hours is an accomplishment.

**Q: 4 WordPhrase:** Elected **WordPhraseTier:** 2

**Question:** The author in our story says "That was the year that the son of a Kenyan was elected the President of the United States." What does the word "elected" mean in this sentence?

- A: Chosen
- B: Death
- C: Fired
- D: Pushed

**Question:** Which one of the sentence below uses the word "elected" correctly?

- A: I am the elected boss.
- B: The lady elected the door.
- C: Ben elected to eat spaghetti for breakfast.
- D: The electrician elected the light bill.

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### Lesson Content: Video

**Instructions:** Please watch the following video as many times as needed before starting to go through other lesson pages. Understanding the content of the video is very important since the lesson activities will be all about this video content.



Video URL: <https://youtu.be/jE4R8V0jHRI>

**Video Title:** Why visit Kenya? Our guide to wildlife, culture & beach

**Video Description:** Kenya has long been a safari favourite ? home to some of the world?s most famous national parks and reserves, with rolling plains, great lakes and vast wildernesses, rich in African wildlife from big cats to even bigger elephants and rhino

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Why may you think Mount Kenya is a wonderful place to visit?

The article states, Mount Kenya is the highest point of this country. It is a wonderful place to see a great country. What makes this Mountain so wonderful?

### 2 - Tell us a time where you visited a beautiful location.

The author quote, Kenya has some of the most beautiful game parks and national parks on the continent. Share your time in a beautiful location and what makes this beautiful to you.

### 3 - How will you respect other's cultures in America?

While most people in Kenya speak and write in English because of the colonial years, each culture has its own language and history. Everyone has their own culture and traditions. Explain your views on how you respect other's culture and traditions. Tell us your culture and one point on why you love your culture.

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### Task 3: Writing Activity

**Instructions:** United States of America is considered to be the Melting Pot, which means a collection of cultures and traditions join together in one Country. As you learnt about Kenya, now it is your turn to view your culture and how it is important to include your culture and traditions to the Melting Pot.?You are to write and post here 500 words essay on .... Make sure to provide specific examples.

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