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## A Lesson on The New Student by Angela Patrick

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 2 hours 15 minutes

**Lesson Keywords:** Reading, Writing, Context Clues, The New Student

**Lesson Description:** In this lesson the students will use their reading skills and apply them to answering questions based on the passage they have read.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

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CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

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CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.

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CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

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CCSS.ELA-Literacy.W.3.3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The New Student

by

**Content:** It was morning. I heard the alarm clock in my mothers room.?

Then I heard my mother. She said, Time to get up. Its a great day.?

I was afraid. I wanted to stay in bed. It would be my first day at a new school.?

Clap, clap I heard my mother clapping. Come now. You need to have breakfast. So I got up. I?went to the kitchen. We had a big breakfast. But I wasnt hungry. I was too worried.

My mother said, How do you feel??

I said, Im sick. I should go back to bed.?

She laughed. You know it will be ok. Its just a new school. You have changed schools before.?

But they will all know each other. Its November. They have been in the same classroom since?September. They will all have friends already.?

Im sure your teacher will make sure you are fine. Get dressed and get ready to go. We want to be?there on time.?

So I did. Then we walked four blocks to the school. Hurry, my mother said. Outside the school?children were playing. I didnt know anyone.?

Then the bell rang. Everyone went inside. My mother said, Remember you are in room 203.?Remember your teachers name is Miss Brown.?

I walked into the building. I walked up the stairs. Children were talking with each other in the?hallway. Then I got to room 203.?

Hello, a woman said. You must be Michelle. Im Miss Brown. Welcome to 203. She said, Sit?right here next to Annette.?

I sat down. Annette said, Hi. Im glad youre here. Miss Brown told us you were coming. I want?to be your first friend.?

I was surprised. Everyone was being friendly.?

Class, we have a new student today. Michelle Washington is here. She has moved here from?Detroit. Lets all help her feel welcome.?

The whole class said, Welcome, Michelle!?

I felt much better. When we started the lessons, Annette helped me find the pages. She showed me?what we were doing. It was the same kind of math we did at my old school. The reading book was different.?It had new stories in it. But it looked like the old book.?

At lunch time, we lined up. Annette said, Get in line with me. Stay with me so I can show you?where everything is. Then at lunch, Annette said, Im Michelles first friend. Michelle, here are your?second and third new friends, Tania and Joan.?

So we ate lunch together. I liked my new friends a lot. That afternoon, we had free reading time. I?read books with my new friends. I was glad to have friends.?

Then at the end of the day we got homework. Then we left the school. My mother was waiting?outside. I ran up to her smiling, You were right. My teacher helped me. And I have friends already. My?mother smiled. It was a great day.?

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** sick **WordPhraseTier:** 2

**Question:** In our story the author says I said, "I'm sick. I should go back to bed." What does the word "sick" mean in this sentence?

- A: Disgusted
- B: Not well
- C: Tired
- D: Excited

**Question:** Which sentence below uses the word "sick" correctly?

- A: The skateboarder did a sick trick in front of his friends.
- B: The little boy followed her around all morning, and she was sick of it.
- C: A and B
- D: She got so sick she didn't think that she would be able to go to work the next day.

**Q: 2 WordPhrase:** homework **WordPhraseTier:** 2

**Question:** The author says "Then at the end of the day we got homework. Then we left the school. My mother was waiting outside." What does the word homework mean in this sentence?

- A: Papers that go home
- B: An Assignment
- C: Work that stays at home
- D: None of the above

**Question:** Which sentence uses the word "homework" correctly?

- A: The little girl received homework for the next two days because she would be out of school.
- B: The boy struggled with his homework so he asked his mom and dad for help.
- C: The entire class was so happy it was Friday because that meant no homework for the weekend.
- D: All the above

**Q: 3 WordPhrase:** into **WordPhraseTier:** 3

**Question:** In the story the author says "I walked into the building. I walked up the stairs. Children were talking with each other in the hallway. Then I got to room 203."

- A: Exit
- B: Pathway
- C: Enter
- D: Leaving

**Question:** Which of the following sentences is using the word "into" correctly?

- A: They followed each other into the cave.
- B: The teacher made them line up so they can go into the hallway.
- C: A and B
- D: All the above

**Q: 4 WordPhrase:** friendly **WordPhraseTier:** 3

**Question:** In the story the author says "I was surprised. Everyone was being friendly." What does he mean by "friendly" in this sentence?

- A: Mean
- B: Standoffish
- C: pleasant
- D: unpleasant

**Question:** Which sentence uses the word "friendly" correctly?

- A: The little girls were being friendly to the new puppy they just got.
- B: A and C
- C: Everyone was so friendly and wanted to play with the new girl.
- D: None of the above.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - How do you think Michelle is feeling on her first day of school?

Michelle says im sick, i? should go back to bed.

2 - Would you help a new student like Annette?

When we started the lessons, Annette helped me find the pages.

3 - If you were a new student, what would you tell your parents when they ask you how it went?

Then at the end of the day we got homework. Then we left the school. My mother was waiting?outside. I ran up to her smiling, You were right. My teacher helped me. And I have friends already. My?mother smiled. It was a great day.?

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Task 3: Writing Activity

**Instructions:** What do you think would have happened if Miss Brown didn't tell the other students about Michelle and welcome her when she came into the classroom?

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