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## A Lesson on Sir Gobble by Brittney Llewellyn

**Grade Level:** Grade 6

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 15 minutes

**Lesson Keywords:** <http://lessonfarm.com>

**Lesson Description:** Students will learn new words while reading the passage independently & answer higher order questions to demonstrate their understanding.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.6.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

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CCSS.ELA-Literacy.RI.6.4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

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CCSS.ELA-Literacy.SL.6.1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### Sir Gobble

by

**Content:** Bessie Curtis resided with her aunt and uncle on a farm. She was very worried. Bessie enjoyed the country, and she loved her uncle and aunt. However, something deeply disturbed her. As the summer passed and the autumn came, she had moments when she looked incredibly sad. What was the reason for her sadness? I can tell you, because I was there.

Early in the spring, her uncle had given her a young turkey. There, Bessie, he had said, "that is one of the prettiest turkeys I have ever seen. I will give him into your care, and on Thanksgiving Day we will have him on the dinner table."

For some time, Bessie fed the turkey every day without feeling particularly fond of him. Very soon, however, he began to know her; he not only ran to meet her when she brought him his corn and meal, but he would follow her about just the way Mary's little lamb followed HER about.

Her uncle often called after her, "And everywhere that Bessie goes, the turkey's sure to go. Yes, round the garden, up and down the avenue, and even into the house itself the turkey followed Bessie. Then why was she so sad? Alas! She remembered her uncle's words when he gave her the turkey, 'On Thanksgiving Day we will have him on the table. Thanksgiving Day would be here in a week.'"

Now, if Bessie had been like some little girls, she would have told her trouble to her uncle. But, she never mentioned it to anyone, although she cried herself to sleep several nights before Thanksgiving Day.

At last the day came, and Bessie, instead of going out to the yard as usual, kept in the house all the morning. She was afraid that if she went outside, she would not find her beloved friend. Dinnertime came and, with a heavy heart, she seated herself at the table. Her uncle and aunt saw how upset she seemed.

Come, come, said her uncle, "We must cheer up; there are no sad looks on Thanksgiving Day. Maria, BRING IN THE TURKEY. Poor Bessie! She could not bring herself to look up as the door opened, and something was brought in on a big platter. As the platter was placed on the table, she saw that it did indeed hold her turkey, but he was alive and well."

Her uncle said, "Why, Bessie, did you think I would kill your pet? No, indeed, but I told you he should be on the table Thanksgiving Day, so here he is."

Then Bessie's uncle struck the turkey gently with his carving knife, the way the queen strikes a man with a sword when she makes him a knight.

"Behold!" said Bessie's uncle, "I dub you 'Sir Gobble;' you shall never be killed, but die a natural death, and never be parted from Bessie."

Now, you may guess who I am. I was there all the time. I have feathers.

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## Task 1: Vocabulary

### Instructions:

**Q: 1 WordPhrase:** Resided **WordPhraseTier:** 2

**Question:** "Bessie Curtis resided with her aunt and uncle on a farm." What does the word "resided" mean?

- A: Worked
- B: Rode Horses
- C: Ate
- D: Lived

**Question:** Which sentence correctly uses the word reside?

- A: First year college students are required to reside in dormitories.
  - B: I reside at McDonalds, where they pay me \$8.00 an hour.
  - C: Stacy was starving so she resided at the closet restaurant she could find.
  - D: A few friends resided on trails for my birthday, my horse was black.
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**Q: 2 WordPhrase:** Fond **WordPhraseTier:** 2

**Question:** "For some time, Bessie fed the turkey every day without feeling particularly fond of him." What does the word "fond" mean in this sentence?

- A: Full of hope
- B: Nervous or frightened
- C: Having affection or liking
- D: Free from care

**Question:** Which of the following words uses the word "fond" correctly?

- A: Little girls are fond of Disney princesses.
  - B: The child fondly ran out of the haunted house.
  - C: He was fond about taking his math exam.
  - D: Driving fondly, she wrecked her car into a tree.
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**Q: 3 WordPhrase:** Dub **WordPhraseTier:** 3

**Question:** "Behold!" said Bessie's uncle, "I dub you 'Sir Gobble;' you shall never be killed, but die a natural death, and never be parted from Bessie." What does the author mean by the word "dub?"

- A: Bow down to
- B: Sentence to be executed
- C: Honor with a new name
- D: Yell loudly

**Question:** Which of the following sentences uses "dub" correctly?

- A: The peasants were required to dub when the Queen was present.
  - B: Stealing automatically results in being dubbed by the court.
  - C: She was dubbed The Duchess of Cambridge after marrying the Duke of Cambridge.
  - D: Veronica dubbly insulted her ex-boyfriend.
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**Q: 4 WordPhrase:** Alas **WordPhraseTier:** 3

**Question:** "Alas!" - What does the phrase "alas" mean in the story?

- A: An expression of boredom.
- B: An expression of concern.
- C: An expression of happiness.
- D: An expression of jealousy.

**Question:** Which of the following sentences uses the phrase "alas" correctly?

- A: Alas! Someone please give me something to do!
  - B: Alas! Poor Romeo, he is already dead!
  - C: Alas! This is the best birthday ever!
  - D: Alas! She always has better clothes than me!
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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Discussion 1

Why do you think Bessie didn't share her troubles with her uncle or aunt?

### 2 - Discussion 2

What do you suppose the aunt, uncle, Bessie and Sir Gobble ate for Thanksgiving? Why?

### 3 - Discussion 3

Was it cruel or funny of the uncle to lead Bessie to believe her turkey would be served at Thanksgiving dinner? Why?

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Task 3: Writing Activity

**Instructions:** Contine the story. For example: What happened during the remainder of Thanksgiving dinner? What do you suppose the aunt and uncle did after dinner? How do you think Bessie and Sir Gobble spent the rest of their holiday evening? Please use no less than 500 words.

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