



## A Lesson on The Little Red Hen by Suzanne Finlon

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour

**Lesson Keywords:** Reading comprehension and Vocabulary

**Lesson Description:** The purpose of this lesson is to build student vocabulary and improve reading comprehension.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Little Red Hen

by

**Content:** There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** "Who will take this wheat to the mill?" **WordPhraseTier:** 3

**Question:** What is the purpose of a mill in this story? \\\\"Who will take this wheat to the mill?\\\\"

**A:** A field to grow wheat.

**B:** An oven to bake bread.

**C:** Turns grain into flour.

**D:** A place to buy bread.

**Question:** Choose the sentence that uses the word \\\\"mill\\" correctly.

**A:** A mill is a place where grain is turned into flour.

**B:** Ms. Hen took a bath at the mill

**C:** Ms. Hen cooked at the mill.

**D:** A mill is a field.

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**Q: 2 WordPhrase:** When the wheat was ripe... **WordPhraseTier:** 2

**Question:** What does the word "ripe" mean?

**A:** Ready to be planted.

**B:** Ready to eat.

**C:** Old.

**D:** Pretty.

**Question:** Choose the sentence that uses the word "ripe" correctly.

**A:** The ripe chicken took a nap.

**B:** The dog's bark was ripe.

**C:** The ripe banana was not ready to eat yet.

**D:** The apple is red and ripe.

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**Q: 3 WordPhrase:** She was disappointed again. **WordPhraseTier:** 2

**Question:** What does "disappointed" mean in this sentence? "She was disappointed again."

**A:** Happy.

**B:** Sad

**C:** Excited.

**D:** Loving.

**Question:** Choose the sentence that uses the word "disappointed" correctly.

**A:** The girl was disappointed when she found out she was going to Disney.

**B:** The woman was disappointed when she found out she was having her favorite food for dinner.

**C:** The kid was disappointed when he dropped his ice cream.

**D:** The kids were disappointed when they heard school was closed due to snow.

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**Q: 4 WordPhrase:** Grain **WordPhraseTier:** 3

**Question:** What is the meaning of the word "grain" in this sentence? "The little Red Hen was in the farmyard with her chickens when she found some grains of wheat."

**A:** A flower.

**B:** A piece of grass.

**C:** A type of fruit.

**D:** A seed of wheat.

**Question:** Choose a sentence that correctly uses the word "grain".

**A:** Grain is used to plant flowers.

**B:** The grain is used to make flour.

**C:** The boy drank a grain of water.

**D:** The grain of snow melted once it hit the ground.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

### 1 - Farming

Where does grain come from?

### 2 - Friends

Why didn't Ms. Hen share any bread with her friends?

### 3 - Bread Making

What are the steps of making bread?

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Task 3: Writing Activity

**Instructions:** Briefly explain the passage in your own words, explain one lesson you learned from the story, and lastly explain why the Little Red Hen got angry with her friends at the end of this story.

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