



## A Lesson on The Turtle and the Rabbit by Kimberly Ortiz-diaz

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 45 minutes

**Lesson Keywords:** Challenge

Race

Steady

Fast

Slow

**Lesson Description:** Students are provided with a short text and are required to use information learned throughout to properly answer the questions provided by the instructor.

Video aid:

<https://www.youtube.com/watch?v=XOD3h61wqQg>

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Turtle and the Rabbit

by

**Content:** The Rabbit was once boasting of his speed before the other animals. I?have never yet been beaten, said he, when I put forth my full speed. I?challenge any one here to race with me. I am the best.?

The Turtle said quietly, I accept your challenge. I am tired of your?bragging. I am confident that I can beat you.?

That is a good joke, said the Rabbit; I could dance around you all?the way. You will never be able to speed past me. You will not get the?victory.?

Keep your boasting till you've beaten me, answered the Turtle. Shall?we race? I know that I can defeat you.

So a course was fixed and a start was made. The Rabbit darted almost?out of sight at once, but soon stopped and, believing that the Turtle could?never catch him, lay down by the wayside to have a nap. The Turtle never for?a moment stopped, but went on with a slow but steady pace straight to the?end of the course.?

When the Rabbit awoke from his nap, he saw the Turtle just near the?winning-post. The Rabbit ran as fast as he could, but it was too late. He saw?the Turtle had reached the goal. He was very surprised. He had never lost a?race before.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Steady **WordPhraseTier:** 2

**Question:** The author in our story says "The Turtle never for a moment stopped, but went on with a slow but steady pace straight to the end of the course." What does the word "steady" mean in this sentence?

**A:** Constant

**B:** Choppy

**C:** Fast

**D:** Round

**Question:** Which one of the sentences below uses the work "steady" correctly?

**A:** The music is crazy and steady.

**B:** Steady water means a hurricane is currently happening.

**C:** You have to have a steady hand to hit the bulls eye with the dart.

**D:** He steady stack fell because it was weak.

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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Are you a rabbit or turtle?

The author describes the advantages and disadvantages that both the rabbit and turtle faced during this story. Explain why you would want to be the rabbit or the turtle and how you would use your set of skills to help people in need.

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Task 3: Writing Activity

**Instructions:** You are to write and post here a paragraph on one positive of being a hair and one negatives of being a tutle. Make sure to use examples from the story.

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