



A Lesson on Traveling with Lewis and Clark by Danielle Brown

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Lewis and Clark, reading, writing

Lesson Description: While learning about the newfound west, we will discover a few hardships that Lewis and Clark had to deal with on their famous journey. The students will put themselves in Lewis and Clark's crew's shoes to understand what it was like during this time period. They will read an excerpt of a journal from one of the people in their crew. They will then answer questions to gauge their comprehension of the text. Then write from their perspective.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-Literacy.RF.4.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.4.4: Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.4.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.W.4.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CCSS.ELA-Literacy.W.4.3b: Use dialogue and description to develop experiences and events or show the responses of characters to situations.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following passag before moving on to the rest of the lesson. Please read it as many time as needed, out loud or sitlently. Understanding the content of this passage is very important since we weill refer to this passage for the rest of the assignment. Feel free to print the passage if needed.

Traveling with Lewis and Clark

by

Content: It has been several months since we left St. Louis. Before we left, I said goodbye to my family and told them it would be at least a year before I came back. I was going on a great journey to the ocean with Lewis and Clark.

If I had known then how difficult the trip would be, I would have stayed home. Every day we woke up early, and then we would row and row up the river. We only traveled about three miles a day. We were going hundreds of miles.

The first week of the trip was exhilarating. I thought it would be such an adventure. I fell off the boat, but luckily the other men helped me climb back up. After that I was very careful. But it still was exciting.

We had brought food with us, but we reached the end of our provision rather quickly. We needed more food, so we had to stop to get it. There were no stores along the way, though. We had to hunt and fish to get the food. Then we would make a fire to cook it. At night we slept on the ground. It was getting so cold that I worried.

Lewis and Clark told us we would camp here for the winter. They said that the snow and ice would make it too hard to travel. That was weeks ago. We made a camp with tents, and then we hunted to get more food. We met some Native Americans who helped us. They showed us where to hunt and they even gave us some of their crops.

We are all so very cold. We go to get wood every day so we can keep the fire burning. Thankfully, we have enough water. That is the one thing we can get without any distress because we have camped along the river, so we are near water.

They say it will be a few more weeks before we move. After that, it will be time to travel once again. I wish I could turn back. I want to go home to my family, but I made a promise. I said I would do this job. But I would like to leave.

When I do return home, I will stay there. I never will travel this far again. I will get a job so that I will no longer need to hunt and fish to get food. I will buy it at the store. I will never have to camp outside again.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Exhilarating **WordPhraseTier:** 3

Question: "The first week of the trip was exhilarating." what is meant by the word exhilarating.

A: Hard work

B: Boring

C: Exciting

D: Simple

Question: which sentence DOES NOT use the word "exhilarating" correctly?

A: My first concert was exhilarating.

B: It was exhilarating when I had broken my leg.

C: The orange and pink sunset at the beach was exhilarating.

D: It was exhilarating the first time I successfully landed a trick on my bike.

Q: 2 WordPhrase: Provision **WordPhraseTier:** 3

Question: We had brought food with us, but we reached the end of our provisions rather quickly. What does the word provisions mean in this sentence?

A: Supplies

B: Toys

C: Electronics

D: Sunlight

Question: Which sentence DOES NOT use the word provisions correctly?

A: Our provisions were in three large hampers.

B: Cartloads of provisions had been seen to come.

C: It will be a few weeks before we can provision.

D: We were supplied with provisions for the entire trip.

Q: 3 WordPhrase: Crops **WordPhraseTier:** 2

Question: They showed us where to hunt and they even gave us some of their crops.

A: Beds

B: Food bought at the store

C: Soap

D: Home grown food

Question: Which one of the sentence below DOES NOT use the word "Crops" correctly?

A: We can run away and hide in the crops.

B: "Let's go hunt the crops!"

C: We worked all year to harvest our crops for Thanksgiving.

D: "The crops are ready!"

Q: 4 WordPhrase: Distress **WordPhraseTier:** 2

Question: "That is the one thing we can get without any distress because we have camped along the river, so we are near water." What does the word "distress" mean in this sentence?

A: Ease

B: Hardship

C: Water

D: Task

Question: Which one of the sentence below DOES NOT use the word "Distress" correctly?

A: We were in distress when we got trapped on the island.

B: We had enough provisions, so we were not in distress.

C: The bright sunrise on the cove was distress.

D: Being in distress gives me anxiety.

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Task 2: Forum Discussion

Instructions: During this passage, the author talks about quite a few mishaps that have happened along the journey.?

1 - How do you prepare for the unknown?

Do you think that the crew was well prepared? Could they have prepared better? explain?your thoughts.

2 - Traveling with Lewis and Clark

What made traveling with Lewis and Clark hard? use text specifics to support your answer.?

3 - what do you think?

Would you enjoy working with Lewis and Clark, despite all the hardships??Would it be worth it?

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Task 3: Writing Activity

Instructions: Write your own entry for this journal. Pretend that you are this person and think about what they would have gone through on their journey. Talk about hardships that could have happend and sights that they might have seen.??

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