



A Lesson on The Little Red Hen by Madison Tate

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Ripe, Mill, Wheat, Disappointed

Lesson Description: In this lesson we read a story about a hen who asks for help from her friends, and they do not want to help her. In the end they want to help her eat the food she worked hard to make, but she does not want their help with this. We learn new words from this passage. We are also working on creative writing.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Ripe **WordPhraseTier:** 2

Question: The Little Red Hen said "when the wheat was ripe? What does the word "ripe" mean?

- A: Ready to harvest or eat
- B: Still needs to grow
- C: It is time to throw it away
- D: Not healthy to eat

Question: What is the correct use of the word "Ripe"?

- A: I threw away the banana because it was ripe.
- B: The fruit was ripe so I could not pick it yet.
- C: I was so excited to eat the fruit, it was finally ripe!
- D: The fruit smelled ripe, so I plugged my nose in disgust.

Q: 2 WordPhrase: Mill **WordPhraseTier:** 3

Question: The Little Red Hen said "Who will take this wheat to the mill?" What does the word "mill" mean in this sentence?

- A: A grocery store
- B: A place to throw the wheat away
- C: A place where people grind seeds
- D: A place to buy wheat

Question: Which sentence uses the word "Mill" correctly?

- A: The mill smelled funny from all of the old fruit.
- B: We went to the mill to grind the wheat.
- C: We went to the mill to buy the wheat.
- D: We are going to the mill to eat lunch.

Q: 3 WordPhrase: Disappointed **WordPhraseTier:** 2

Question: The Little Red Hen said she was "disappointed" because no one would help her plant wheat. What does the word "disappointed" mean?

- A: Happy
- B: Angry
- C: She did not care
- D: Let down

Question: What is the best way to use the word "disappointed"?

- A: My parents are taking me to Disney World, I am so disappointed!
- B: I am disappointed that Jesse hit me with a ball.
- C: My cousins couldn't make it to my birthday party, I am really disappointed.
- D: I was disappointed when I got a new puppy for Christmas.

Q: 4 WordPhrase: Wheat **WordPhraseTier:** 3

Question: The Little Red Hen "planted the grains of wheat" by herself. What is "wheat"?

- A: A type of plant
- B: A tool to use in the kitchen
- C: A sauce to use on your dinner
- D: A type of cereal

Question: What is the best way to use the "Wheat"?

- A: We poured the wheat all over our salad.
- B: I poured milk on top of my wheat.
- C: I used the wheat to cut the potatoes.
- D: My grandpa and I took the wheat to the mill.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why wouldn't the duck and the goose help the Little Red Hen?

Everytime the Little Red Hen asked for help, the goose and the duck said, Not I. Why do you think they were unwilling to help the hen??

2 - Why didn't the Little Red Hen share the bread with the goose and the duck?

The Little Red Hen asked the goose and duck if they wanted to eat the bread, they replied, I will. Why do you think the hen did not want them to eat the bread??

3 - Talk about the hen's feelings throughout the story and at the end of the story.

The Little Red Hen had more than one emotion during the story. Talk about how she felt in the beginning of the story, and how she felt at the end of the story.?

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Task 3: Writing Activity

Instructions: You are to write and post a story that is 100 words or more. Write a story from the point of view of the goose or the duck. Tell me their side of the story.

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