



A Language Arts Lesson on How the Firefly Got Its Light by Anastasia Stampoulis

Grade Level: Grade 2

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: How The Firefly Got its Light

Lesson Description: A fun lesson where students will get to read a short story and demonstrate their language arts comprehension. Students will show their understanding by completing short activities that express their vocabulary, reading comprehension, and writing skills.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.2.5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CCSS.ELA-Literacy.RL.2.7: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-Literacy.RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RF.2.4: Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.2.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

CCSS.ELA-Literacy.W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a

sense of closure.

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CCSS.ELA-Literacy.W.2.8: Recall information from experiences or gather information from provided sources to answer a question.

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CCSS.ELA-Literacy.L.2.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

How the Firefly Got Its Light

by

Content: This is a story based on an old folktale.?

This is a story about long ago. ?There was a little fly. ?It wanted to be special. ?The fly was?sad. ?It did not feel special. ?It looked at the bee and thought it was great. ?Look at how big it is. ?Hear it buzz. ?It looked at the butterfly and said, See how pretty. Look at the colors. ?Look at the?big wings. ?I am just like all the other flies.?

The fly stayed awake one night. ?It was worried. ?It was sad. ?All the other flies were?sleeping. ?A moth was awake. ?So was a mouse. ?They did not notice the fly. ?It was too small. ?It?was hard to see in the dark.?

The fly saw the stars. ?They were shining. ?I want to shine like that. That would be?special.?

The moon heard the fly. ?The moon said, Little fly. ?You can help me. ?If you do, I will help?you. ?I will make you shine.?

How can I help? ??

The moon said, You can be my friend. ?I am lonely at night. ?I come out when it is dark. ?Most animals are asleep. ?If you stay awake every night I will help you shine. ?Then you can be my?friend. ?

Yes, yes, the fly said. ?So the moon helped it. ?The moon told the fly the secret. ?The moon?told the fly how to shine. ??

The next night, the fly stayed awake. ?It used the secret. ?It was shining. ?On, off, it made its?body light. ?It looked like magic.?

Look, said the mouse. Look at that fly. ?How special. ?The mouse said, Id like to shine,?too. ?His mother said, NO! ?That would be dangerous. ?You know we need to be able to hide.?

The fly was very glad. ?The fly told the moon, I will always be your friend. ?When you?come out at night, I will be here. ?I will shine my light to welcome you. ?Then the fly went to?sleep. ?Finally. ?Now I have what I need.?

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Task 1: Forum Discussion

Instructions: Read all the questions and respond to each. Do not forget to respond to at least one other students response.?

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1 - Friendship of The Moon and Firefly

Looking at the relationship between the moon and the firefly, why do you think friendship is important in this story?

2 - The Fly

Describe you think the fly wanted to be special so badly??

3 - You Being Special

Explain: what makes you feel special about yourself?

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Task 2: Writing Activity

Instructions: Write another version of the story or describe a friendship you have with someone that is like the moon and the firefly. Make sure to write at least 4 sentences minimum.?

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