

=====

## My New Brother by Erika Farrell

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 30 minutes

**Lesson Keywords:** Reading, writing, my new brother, feelings, emotion, vocabulary

**Lesson Description:** The goal of this activity is to give students the opportunity to practice their reading and writing skills using a passage titled "My New Brother.: Be reading and rereading the passage, students will practice using context clues to develop an understanding of key words, as well as practice using context clues to understand the feelings the narrator expresses by having a new sibling.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

=====

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text?s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

=====

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

=====

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

=====

CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.

=====

CCSS.ELA-Literacy.L.3.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

=====

CCSS.ELA-Literacy.L.3.5b: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

=====

---

## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### My New Brother

by

**Content:** My mother was having a baby and we were all very glad. We did not know when the baby would come, but we knew it was soon.

Then one night my mother woke us up and said it was time. She said that my aunt would take care of me. She was going to the hospital. I wanted to go, too. But she said I would come later.

The next morning, my aunt said, Now you have a new brother. I was so happy. I wanted to see him, but my aunt said, You cant come to the hospital because you are too young.

But I really wanted to see the baby. And I missed my mother, too.

My mother called me on the telephone. She stayed in the hospital a few days so we talked on the phone. She said she was feeling good and would be home soon. She said the nurses had taken good care of her.

The next day, I went to the hospital because we were bringing my mother home. When we got there, she was in a wheelchair. I thought there was something wrong.

Are you sick? I asked.

The nurse said, No she is just being careful. When patients leave the hospital they leave in a wheelchair to make sure they stay safe.

My mother thanked the nurse and said she and the baby would be back next week to see the doctor. We would take good care of my little brother. We would visit the hospital to make sure he was healthy.

---

## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Glad **WordPhraseTier:** 2

**Question:** The author in our story says "My mother was having a baby and we were all very glad." What word can be used in place of "glad" to give the sentence the same meaning?

- A: Sad
- B: Scared
- C: Happy
- D: Nervous

**Question:** What one of the sentence's below used the word "glad" correctly?

- A: I'll be glad to answer any questions you may have.
- B: The glad flowers swayed in the wind.
- C: I'm feeling glad today.
- D: The glad dog ran around the yard.

**Q: 2 WordPhrase:** Healthy **WordPhraseTier:** 3

**Question:** The author in our story says, "We would visit the hospital to make sure he was healthy." What does the word "healthy" mean in this sentence?

- A: Malnourished
- B: Ill
- C: Weakened
- D: Strong

**Question:** What one of the sentence's below uses the word "healthy" correctly?

- A: She was feeling sick and healthy this morning.
- B: Elizabeth eats a healthy breakfast every morning.
- C: Eating cake and cookies will make you healthier.
- D: The healthy dog went to the vet for medicine.

**Q: 3 WordPhrase:** Patients **WordPhraseTier:** 3

**Question:** "When patients leave the hospital they leave in a wheelchair to make sure they stay safe.? Which word does not relate to the word "patient" in this sentence?

- A: Nurse
- B: Police
- C: Doctor
- D: Firefighter

**Question:** Which one of the sentence below uses the word "patients" in the same meaning as provided in the passage?

- A: She lost all her patients when the dog knocked over the cup.
- B: The patient mom waited for her son to put on his shoes.
- C: The teacher patiently waited for her students to finish their test.
- D: The patient was sick.

**Q: 4 WordPhrase:** To see **WordPhraseTier:** 2

**Question:** The author in our story says, "My mother thanked the nurse and said she and the baby would be back next week to see the doctor." What does the author mean by "to see the doctor?"

- A: To look at
- B: To watch
- C: To visit
- D: To stay away from

**Question:** What one of the sentence's below uses the words "to see" correctly?

- A: The fisherman went out to see.
- B: The girl went to school to see her teacher.
- C: The boy went outside to see the stars.
- D: She went to see her favorite TV show.

=====

## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - Why does the narrator's feeling change throughout the story?

The author expresses many emotions throughout the story. Why?does the narrator's feeling change throughout the story?

### 2 - How might the narrator be "too young?"

In the passage, the narrator is too young, to go with mom to the hospital. How?might the narrator be too young?

### 3 - How much a wheelchair make it look like something is wrong?

In the passage, mom leaves the hospital in a wheelchair and it scares the narrator. How much a wheelchair make it look like something is wrong??

=====

=====

Task 3: Writing Activity

**Instructions:** The title of this section is My New Brother. How does the author feel about having a new sibling? Use specific examples from the text. You are to write your response using at least two examples from the text to support your argument.?

=====