



A Lesson on The Boy Who Cried Wolf! by Maria Lopez

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: The Boy Who Cried Wolf, Reading, Writing, Vocabulary, Critical Thinking

Lesson Description: The goal of this lesson is for students to utilize their reading and writing skills to identify the main idea of the story, The Boy Who Cried Wolf. Students will be required to read and reread the story to gain knowledge of new vocabulary. Students will practice a modeled closed reading of the text, this will enhance the comprehension that the author conveys within the story. Students will answer vocabulary questions, make inferences and utilize critical thinking skills to analyze the story's purpose.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Fright **WordPhraseTier:** 2

Question: "In great fright, the boy ran for help". In this sentence what does the word "fright" mean?

- A: The boy ran because he was sad.
- B: The boy ran because he was excited.
- C: The boy ran because it was too late to be outside.
- D: The boy ran because he was scared.

Question: Which of the sentences below uses the word "fright" correctly?

- A: My family laughed in fright at the funny joke.
 - B: I woke up in fright when I heard the footsteps.
 - C: We are going to the park, I am excited with fright.
 - D: When I saw my grandma I let out a happy fright.
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Q: 2 WordPhrase: Fault **WordPhraseTier:** 2

Question: "When people in the village found out what had happened, they were sorry, but they told the boy that it was his fault". What does the word "fault" mean?

- A: Happiness
- B: Mistake
- C: Weakness
- D: Job

Question: Which of the following sentences uses the word "fault" correctly?

- A: I was told fault was a good thing.
 - B: The child's fault was to stay clean.
 - C: The girl knew it was her fault.
 - D: It was all done in good fault.
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Q: 3 WordPhrase: Trick **WordPhraseTier:** 3

Question: The author in our story says, "All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick". What does the word "trick" mean in this sentence?

- A: Shock
- B: Loving
- C: Support
- D: Something done to fool, surprise or confuse someone.

Question: Which of the following sentences uses the word "trick" correctly?

- A: He was to trick the dishes.
 - B: Rosie's family always plays tricks on her.
 - C: The cat tricks the floor.
 - D: I was very trick when my gold fish died.
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Q: 4 WordPhrase: Shepard **WordPhraseTier:** 3

Question: The author in our story says, "So no one paid attention to him and the shepard-boy lost all his sheep -they all ran away". What does the word "shepard" mean in this sentence?

- A: A person who plays sports
- B: A person who likes to dance
- C: A person who takes care of sheep
- D: An artist

Question: Which of the following sentences uses the word "shepard" correctly?

- A: My aunt went to the shepard for bread.
 - B: The shepard had to keep the sheep safe.
 - C: He had a shepard in the morning.
 - D: The young man loved to play soccer so he became a shepard.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Main idea of the story?

What do you think is the main idea of the story? Explain the main events in the story. Support your answer with the text.

2 - Why didn't the villagers come the the boy's rescue for the third time?

In story, the boy says, There is a wolf! Help! Please! All the villagers heard him, but this time they did not come. Use information from the story to support your answer.

3 - Moral of the story

What do you think the moral of the story is? Do you think the shepherd-boy learned his lesson?

4 - Situations in real life

Do you think this kind of situation happens in real life? Why or why not? Give an example.

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Task 3: Writing Activity

Instructions: There was an important lesson in this story. Did the boy learn his lesson, if so what was it? Do you think the boy deserved to lose all of his sheep? In 2-3 paragraphs (minimum 200 words) write an essay answering the questions. Provide 3 reasons to support your answers.

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