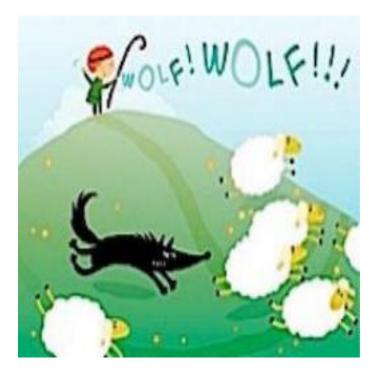
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# A Lesson on The Boy Who Cried Wolf! by Jonathan Barnes

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: The Boy Who Cried Wolf, Meanings, Morals, Reading, Writing

**Lesson Description**: In this lesson, the students are meant to use the text as a way to expand their vocabulary and understanding of meanings. They will read a short story and apply their knowledge gained from the reading to answer some of the questions, as well as developing their own opinions.

#### **Common Core Standards Covered with This Lesson**

descriptive details, and clear event sequences.

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how

their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text?s illustrations contribute to what is conveyed by the

words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.W.3.3: Write narratives to develop real or imagined experiences or events using effective technique,

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## Lesson Content: Book/Story/Reading Passage

**Instructions**: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

## The Boy Who Cried Wolf!

by

**Content**: There was once a boy who lived in a village up in the mountains. His family owned?many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he?needed to call for help. His sheep stayed on a hill near the village where he watched them?every day.?

One day, he thought of a trick he could play on the people who lived in the village.?He was bored, so he thought this would be a way to have fun. He ran toward the village?crying out loudly for help.?

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves? are trying to eat them!?

There were many villagers in the town. They heard him crying and thought that they?had to help. So, the kind villagers left their work and ran to the field to help him. They?would try to help him chase away the wolves and protect his lambs. However, when the?villagers got there, the boy laughed at them. There was no wolf there. He just wanted to?watch them come running! He thought it was funny.?

Then another day the boy tried the same trick. Once again, the villagers came?running to help him out, and once again the boy laughed at them.?

Then, one day, a wolf really did come and it started chasing the lambs. In great?fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please!?Help! Please!?

All the villagers heard him, but this time they did not come. They thought he was?pulling another mean trick. They had learned their lesson and did not need to be laughed at?again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran?away.?

When people in the village found out what had happened, they were sorry, but they?told the boy it was his fault. That is the kind of thing that happens to people who lie. Even?when they tell the truth, no one believes them. People are just so used to their lies.

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## Task 1: Vocabulary

**Instructions**: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

#### Q: 1 WordPhrase: Kind WordPhraseTier: 2

**Question**: So, the kind villagers left their work and ran to the field to help him. What does the word "kind" mean in this sentence?

A: mean B: nice

C: lazy

D: tired

Question: Which sentence uses the word "kind" correctly?

A: She was kind to her sister and shared her toys.

**B**: The boy was kind when he pulled her hair.

C: My puppy was kind when he bit me.

**D**: It was kind of her to step on my shoe.

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#### Q: 2 WordPhrase: Trick WordPhraseTier: 2

Question: They thought he was pulling another mean trick. What does the word "trick" mean in this sentence?

A: a game

B: a party

C: a joke

D: a meal

Question: Which one of these sentences use the word "trick" correctly?

A: My dog can do a trick.

**B**: He got in trouble for playing a trick on the teacher.

C: She went trick or treating with her sister.

**D**: The trick helped her sleep at night.

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#### Q: 3 WordPhrase: Fright WordPhraseTier: 3

Question: In great fright, the boy ran for help. What does the word "fright" mean in this sentence?

A: happy

B: scared

C: joyful

D: confused

Question: Which sentence uses the word "fright" correctly?

A: I like Halloween because it is about fear and fright.

**B**: When I saw my birthday presents I was full of fright.

**C**: In great fright, the child played with his toys.

**D**: After winning the game, he felt fright.

#### Q: 4 WordPhrase: Protect WordPhraseTier: 3

**Question**: They would try to help him chase away the wolves and protect his lambs. What does the word "protect" mean in this sentence?

A: hurt

B: bathed

C: keep safe

D: carried

Question: Which sentence below uses the word "protect" correctly?

A: In protect time, dinner was ready.

**B**: I like to protect my trash to the garbage.

C: My toys cost protect money.

**D**: The police protect the people.

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### Task 2: Forum Discussion

**Instructions**: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

#### 1 - Why did the villagers

My did the villagers not believe the boy the last time he cried wolf? Explain your answer.

## 2 - Why did the boy

Why did the boy keep crying wolf? Explain your answer.

#### 3 - What was the lesson

What was the lesson in this story? Explain your answer.

Task 3: Writing Activity **Instructions**: Have you ever had a trick played on you? How did it make you feel? Use complete sentences and no less than 100 words.?

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