



A Lesson on Community Progress by Angelique Gilbert

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Mural, Reporter, Future, School

Lesson Description: This lesson reviews the passage titled "Community Progress"

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Community Progress

by

Content: I was part of our school mural. I helped to paint it. And I am in it. When you see the mural, you will see my picture. The mural shows children playing. I am one of the children in the picture.

The mural shows the future, too. It shows what we want to be. Our teachers asked us to choose careers. They asked us what job we want in the future. I chose teacher. I want to be a teacher.

After we painted the mural, a newspaper reporter came. She said that she had heard about the mural from a friend. She told her editor. An editor is someone who decides what is in the newspaper. The editor said it was a good story. He sent her to learn about it.

The reporter talked with us. Then the reporter left. Then a photographer came. He said that the newspaper was going to put a story about the mural in the paper. They needed a photo to show what it looked like.

The newspaper put the story in the paper. Everyone was excited. People came from other neighborhoods to see our mural. One day a bus came. It brought children from another school. Their teacher said she read about us in the newspaper. She wanted to help their school make a mural. Then their school would look special, too.

Our principal went to visit that school. She told them how we made the mural. She was proud of what we had done. Then she came back to our school. She met with the parents. She told them, I think we need another mural. Our building has more walls.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Future **WordPhraseTier:** 2

Question: What does "future" mean in the sentence "The mural shows the future, too"?

- A: A fortune
- B: Time that will happen but hasn't happened yet
- C: Something that happened in the past
- D: A wish

Question: Which sentence uses the word "future" correctly?

- A: The fortune teller gave me my future.
- B: I'm living my future.
- C: I was a baby in my future.
- D: In the future I will learn how to drive.

Q: 2 WordPhrase: Decide **WordPhraseTier:** 2

Question: What does the word "decide" mean in "An editor is someone who decides what is in the newspaper"?

- A: Told to do something
- B: Think about something and choose
- C: Make the decision
- D: Both Band C

Question: Which sentence bellow uses "decide" correctly?

- A: He was decided to clean his room.
- B: She decided to get chocolate ice cream.
- C: He was decided.
- D: Deciding can be fun when you use lots of colors.

Q: 3 WordPhrase: Mural **WordPhraseTier:** 3

Question: What does "mural" mean in the sentence "The mural shows children playing"?

- A: A large painting, usually on a wall
- B: A drawing
- C: A song sung by a chours
- D: A book written by many authors

Question: Which one of the sentence below uses the word "mural" correctly?

- A: We drew a mural on a notebook cover.
- B: We painted a mural on the cafeteria wall.
- C: We sung a mural for our family.
- D: We wrote a mural and put it in a writing competition.

Q: 4 WordPhrase: Reporter **WordPhraseTier:** 3

Question: The author in our story says "After we painted the mural, a newspaper reporter came". What does the word "reporter" mean in this sentence?

- A: Someone who take photos
- B: A talkshow host
- C: A painter
- D: Someone who writes a story about an event for a newspaper

Question: Which one of the sentence below uses the word "reporter" correctly?

- A: As a reporter she writes about different sports games for the Sports Column.
- B: She reports paintings with lots of colors.
- C: When shes reporting she gives away many cars.
- D: She uses a camera as a reporter.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the speaker say "When you see the mural, you will see my picture..."?

The speaker says When you see the mural, you will see my picture....? Explain why the speaker is in the mural.

2 - Why does the speaker say "Then a photographer came"?

The speaker says Then a photographer came. Why doesn't the reporter also take the photos?

3 - Why does the other teacher say "Then their school would look special..."?

The visiting teacher says then their school would look special, too. What do they mean by special??

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Task 3: Writing Activity

Instructions: The speaker of the story talks about how they want to become a teacher in the future.? What would you like to be in the future, what career do you want to have and why.? What would you paint if you had to make a mural for it?

You are to write and post here 500 words essay on Make sure to provide specific examples.

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