



A Lesson on Kenya the terms used and the geography of the country. by Cory Otamendi

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: Kenya, Country, Reading and Geography.

Lesson Description: Summarize the text and meaning of a article.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.

CCSS.ELA-Literacy.RL.4.7: Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

CCSS.ELA-Literacy.RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

CCSS.ELA-Literacy.RF.4.3: Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.L.4.3a: Choose words and phrases to convey ideas precisely.

CCSS.ELA-Literacy.L.4.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Lesson Content: Video

Instructions: Find out more information on Kenya and have fun traveling the world through your computer! Take notes on the Vocabulary used and be sure to add this knowledge to your essay.



Video URL: <https://youtu.be/DWyjf9dhL4o>

Video Title: Geography now, Kenya

Video Description: This is a fun way for you to find out about the world and travel to Kenya through your computer!

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Kenya

by

Content: The Republic of Kenya is a country in East Africa. Ethiopia borders Kenya to the north. Kenya is bordered by Somalia to the northeast, Tanzania to the south, Uganda to the west. On the Southeast is the Indian Ocean.

Mount Kenya is the highest point in this country. It is a wonderful place to see a great country. It really is the second highest mountain peak in Africa. Kenyans have much to be proud of, including a history of great cultures. This area was a trading center. And it still is a nature center. There are many acres of wildlife habitat where you can see native animals of Africa, especially lions, leopards, and elephants.

Part of their history was a time of problems. At some times, other countries attacked to take over the country. There was much fighting. Kenya was made a British colony. That meant that Kenyans did not rule their own land.

The native people of Kenya believed in independence. They did not want to be a colony. It took years, but they got their land back. Kenya became independent in 1963, and the Kenyan people declared not only their independence but formed a country. They took the name Kenya as the name of their country.

Kenya has a long history, and people lived there for thousands of years before the British took over. If you go to a museum in Kenya, you will see objects that people made hundreds of years ago. You will see that there were great leaders in the past. You will find that there are several different cultures within this one country.

Today Kenyas economy relies on tourism and agriculture. The country exports many food products. Kenya has some of the most beautiful game parks and national parks on the continent. People come to see the animals living as they have lived for centuries.

There are different groups of people in Kenya. It was not one country before it became a colony. Different groups lived in different places and had their own languages and ways of living. After independence, they joined together in one country, but they still have differences.

The Kikuyu are one group in Kenya. They have lived there for centuries. When the area became a colony, one of the Kikuyu leaders helped bring about progress. That leader was named Jomo Kenyatta. He would become the first president of Kenya. Another Kikuyu has been a world leader. She is Wangari Maathai. She won the Nobel Peace Prize for her accomplishments to help people work together for progress.

There are other culture groups within Kenya. While they are from the same region they have different histories. Each has its own traditions. Traditions should be respected. While most people in Kenya speak and write in English because of the colonial years, each culture has its own language and history. There still are problems having a united country.

In 2008, all the people of Kenya joined together in pride. That was the year that the son of a Kenyan was elected the President of the United States. Barack Obamas family includes people living in Kenya today as well as in the United States. We now have a very special connection to this great African country.

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Task 1: Forum Discussion

Instructions: Write 250 words on the article and then reply to 3 fellow students.?

1 - Remember to use proper grammar and spelling.

What part of Africa is Kenya located in??

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Task 2: Vocabulary

Instructions: The native people of Kenya believed in independence. They did not want to be a colony. It took years, but they got their land back. Kenya became independent in 1963, and the Kenyan people declared not only their independence but formed a country. They took the name Kenya as the name of their country.

Q: 1 WordPhrase: What does wild life habitat mean? **WordPhraseTier:** 2

Question: Wild life habitat.

A: A place to preserve nature.

B: A place in Africa.

C: A place of peace.

D: A city in Kenya.

Question: Kenya

A: The African capital

B: The river in Africa.

C: A country that fought and gained independence in Africa.

D: The fastest runner in the history of the Olympics.

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Task 3: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct term and words.?

Q: 2 WordPhrase: While most people in Kenya speak and write in English because of the colonial years, each culture has its own language and history. There still are problems having a united country. What country dominated Kenya and what does the term colonial mean? **WordPhraseTier: 2**

Question: Kenya is what type of government?

A: Kenya is a dictatorship.

B: Kenya is tribal nation.

C: Kenya is a Republic.

D: Kenya is lawless.

Question: What continent is Kenya in?

A: Africa

B: South America

C: Asia

D: The Middle east.

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Q: 3 WordPhrase: What does the term Native people refer to? **WordPhraseTier: 2**

Question: The native people of Kenya.

A: Mean they like African food.

B: The traders of Kenya.

C: The people originally born in Kenya.

D: A type of boat.

Question: The word Progress is used to describe what?

A: The progress of Kenya moving forward towards Independence.

B: Kenya trading fish.

C: The British occupiers.

D: The Kenya economy.

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