



A Lesson on The Big Game by Tabitha Everitt

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Reading, writing, football

Lesson Description: The goal of this lesson is to give students the opportunity to use the reading and writing habits they've been practicing on a regular basis to think about the events in this story.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Big Game by

Content: It was Friday. The football game was Saturday and we were very excited. My brother was going to be the quarterback for our team. It was the first time he would be in that position. He had been hoping to be quarterback ever since he joined the team. He said, That's the big job. That's the one that makes the big difference.

My mother said, Be careful, son. That's the big target, too. You know the other players want to sack you. You can get hurt.

Dont worry; Im tough and Im fast. Plus, I have great players who will block them.

That night I couldnt sleep well. I worried about my brother. My mother was right. He could get hurt.

The next morning, he left early to get to the game. When we got there, it was about to start. The team ran out on the field. He looked great. He saw us and waved.

Then it started. They were playing hard. One player in particular from the other team kept rushing at him. Then it happened. He knocked my brother down. My brother was slow to get up. My mother was screaming. The coach ran out on the field. He told my brother to take some time on the bench. He was afraid he had been hurt.

My mother ran down to check on my brother. But all he did was smile. Its just a bruise. Im fine. And dont worry, Ill be back. This is great. I love leading the team.

My mother was so worried then, but my brother was right. He plays quarterback every Saturday. She cant go to the games. She just waits at home and hopes to see him walking in smiling.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: ?Don?t worry; I?m tough and I?m fast. Plus, I have great players who will block them.?

WordPhraseTier: 3

Question: What do you think the author's brother meant when he said he will have players to block him?

- A: He has players who are going to not talk to him
- B: He has players who are going to protect him
- C: He has players who are going to laugh at him
- D: Has players who are going to walk with him to class

Question: In what sentence is the word "block" correctly used?

- A: My mom wants to block the to the store.
- B: Horses like to block in the fields
- C: An umbrella will block me from the rain.
- D: I like to block my cat with food

Q: 2 WordPhrase: You know the other players want to sack you. **WordPhraseTier:** 3

Question: What do you think the authors mother meant when she said "the other players want to sack you"?

- A: The players on the other team are going to smile at her brother
- B: The players on the other team are going to hit her brother and knock him down
- C: The players on the other team are going to laugh at her brother
- D: The players on the other team are going to lift her brother up in the air

Question: Which sentences uses "sack" correctly?

- A: You can sack next your mom at the table
- B: The kids were sacked on the playground
- C: The girls want to sack a new dress
- D: I am really sack

Q: 3 WordPhrase: That night I couldn?t sleep well. **WordPhraseTier:** 3

Question: What does well mean in this sentence: "That night I couldn?t sleep well."

- A: Good
- B: Bad
- C: Tomorrow
- D: Free

Question: Use "well" in a sentence correctly:

- A: The food is well.
- B: That dress is well.
- C: The truck might be well.
- D: Is your mom doing well?

Q: 4 WordPhrase: One player in particular from the other team kept rushing at him. **WordPhraseTier:** 2

Question: What does the word rushing mean in the sentence: "One player in particular from the other team kept rushing at him."?

- A: Clapping
- B: Running at
- C: Walking at
- D: Dancing

Question: What sentences uses "rushing" correctly?

- A: The rain is rushing down the window
- B: Chris was rushing through his test
- C: Johnny was rushing at Mary on the playground
- D: Mom is rushing to work

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Confidence

Do you think the brother had too much confidence going into his first game? After all he had not played this position before.?

2 - Hurt

When do you think that hte mom rushed on to the field so fast after her son was hit? Keep in mind he had on protection

3 - Support

If you were their mom would you still go to his games after the first game? Why??

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Task 3: Writing Activity

Instructions: In the space provided explain how you would have acted differently if you were each of the characters in the story (mom,sister and brother). How would you have handled certian parts fo the story??

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