



A Lesson on The Hero by Jerry Mccaffery

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Reading, Writing, how to identify a hero

Lesson Description: The goal of this lesson is to use the students' reading and writing skills to help them understand what a hero is. By reading and understanding the passage, students will be able to identify characteristics of a hero and use vocabulary to words to further grasp their understand. Once combined with their writing skills, students will be able to use their own judgement on who the hero of the story is.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

CCSS.ELA-Literacy.RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RF.4.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.L.4.4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

=====

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Hero

by

Content: I was flying home from New York. I was looking forward to seeing my family. I had been away for a week. I missed my children.

The plane took off on a bright morning. Then after three minutes, there was big trouble. I saw a fire outside. One of the engines was on fire.

I said to the woman next to me, We have to go back. Were going to crash. The woman was so worried she could not talk.

Then the flight attendant came and told us we need to land. It will be hard, so brace yourselves. Put your head down. Hold tight. She sounded brave. But her face was so worried. Still, she was doing her job, taking care of us.

I looked at the woman next to me. I said, I hope were okay. Lets pray for the best. I believe people should help each other. So I will pray for you, too.

I was praying to be saved when there was a big thud. The plane had hit something. Later I found out it was the river.

When I got out of my seat, there was another passenger just standing there. He was dazed. Take my hand, I said. Lets go.

So I pulled him along as I went to the emergency exit. Then we were on the wing of the plane. We were standing in the river. I was too surprised to think about anything.

Then we got on a rescue boat. I hugged the fireman on the boat. Thank you for saving my life, I said. Thank yourselves, he said. And

your captain. Hes my hero today.

I found my cell phone was in my pocket. I took it out and called my family. When they answered the phone I said, Dont worry, Im fine, but

there was a problem. I will see you later. I will be so glad to be home with you.

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: dazed **WordPhraseTier:** 2

Question: When the speaker of the story say "there was another passenger just standing there. He was dazed.", what does the word dazed mean?

- A: clearly thinking
- B: active and energetic
- C: unable to move or think
- D: running up a wall

Question: What sentence below correctly uses the word "dazed"?

- A: The math teacher was dazed as she solved the answer.
 - B: After being hit on the head, Mikey was dazed.
 - C: It was a dazed day outside.
 - D: The fudge tasted very dazed.
-

Q: 2 WordPhrase: flight attendant **WordPhraseTier:** 3

Question: Using the sentence "Then the flight attendant came and told us we need to land." and the context around it, what does "flight attendant" mean?

- A: safety worker on the plane
- B: basketball player
- C: police officer
- D: chef making a cake

Question: Which sentence uses "flight attendant" correctly.

- A: While on the boat, the flight attendant told me to be careful while fishing.
 - B: While the plane was taking off, the flight attendant told me it was not safe to have my phone on.
 - C: While going down the water slide, the flight attendant told me not to stand up.
 - D: When I saw the flight attendant, I ran across the field to see her.
-

Q: 3 WordPhrase: big thud **WordPhraseTier:** 3

Question: With the phrase from the story \"when there was a big thud. The plane had hit something\", what do you think the phrase big thud means?

- A: soft music playing
- B: loud bang
- C: silent classroom
- D: quiet students

Question: which sentence below using the phrase \"big thud\" correctly?

- A: My yawn made a big thud as I went to bed.
 - B: The mouse made a big thud in the house.
 - C: It was a big thud day outside.
 - D: There was a big thud when the boat hit the dock really hard.
-

Q: 4 WordPhrase: rescue **WordPhraseTier:** 2

Question: In the story when it says "Then we got on a rescue boat. I hugged the fireman on the boat.", what does the word rescue mean?

- A: saving someone from something
- B: pushing someone over
- C: laughing at someone who got hurt
- D: tripping onto the desk

Question: Which sentence uses the word "rescue" correctly?

- A: The rescue to help Timmy was done perfectly by the fire fighter.
 - B: The rescue ended up hurting Timmy.
 - C: The rescue made Timmy feel bad.
 - D: Timmy did not make the popcorn but rescued it.
-

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the flight attendant look worried when she sounds brave?

When the Flight Attendant says we need to land. It will be hard, so brace yourselves. Put your head down. Hold tight., why did she still look worried?

2 - Understanding the Title

When the firefighter says thank yourselves, and your captain. He is my hero today., Why do you think he is calling the captain a hero?

3 - Understanding Adjectives

Do you think that the speaker was brave like the flight attendant even though he was worried??

=====
Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on Make sure to provide specific examples.
=====