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A Lesson on The Technology Trip by Torii Podmokly

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Reading, writing, The technology Trip

Lesson Description: The goal of this lesson is for students to use context clues to infer meanings of words, as well as use cause and effect to understand why events took place. This, along with a writing activity, will help students grasp the concept of technology.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

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CCSS.ELA-Literacy.W.4.1b: Provide reasons that are supported by facts and details.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Technology Trip

by

Content: I was going downtown with my friends. We were going to the Museum of Science and Industry. We were going on the bus. To figure out what bus we would take, I used a computer. If you go on the Internet you can find maps that show Chicago transportation systems. I found the map showing the route. It even told me what times the buses came.

My friends and I went to the bus stop, and a few minutes later the bus came. It was a very rainy day, so we were glad we knew when the bus would come. We just stood outside a few minutes and there it was.

We rode along slowly. Traffic was bad because people were driving slowly because of the rain. We didn't mind since we were inside nice and dry. Then it happened. There was a bump. It wasn't a big bump, but we all felt it. The driver stopped the bus and got out. Then she came back in.

A car has hit us, she said. There is no damage to the bus. But there is a rule. When a car hits you, you need to make an accident report. Soon another bus will come. Don't worry. Please stay in your seats.

So we waited. We thought it would take a long time. But in just about five minutes there was another bus. When we got off the bus, we saw the car. The driver was looking very sad. A policeman was talking to the driver. They were standing outside the car.

We got on the other bus. One passenger was angry. I am going to be late for work, she said. The new bus driver said we would leave right away as soon as everyone was on the bus. She said, The driver of the car has to take a taxi to get to his office, but the bus company sent me to make sure you get to your destinations.

The delay had only taken ten minutes. We got to the museum safely. When we got off the bus we asked the driver what time the buses would be coming to take us back we asked if she had a schedule.

Check the computer at the museum, she said. You'll find out what the actual time is for your bus back.

The Museum is all about technology. But we had already been learning about technology.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: destination **WordPhraseTier:** 2

Question: The new bus driver in the story says "The driver of the car has to take a taxi to get to his office, but the bus company sent me to make sure you get to your destinations." What does the word "destinations" mean in their sentence?

- A:** Offices
- B:** Ending places of trips
- C:** Museums
- D:** Busses and cars

Question: Which one of the sentences below uses the word "destinations" correctly?

- A:** My cat's fur is one of my favorite destinations.
- B:** The destinations are how we travel.
- C:** Can we go on a destination?
- D:** The mailman brings letters to their destinations by driving in his mail truck.

Q: 2 WordPhrase: technology **WordPhraseTier:** 3

Question: The narrator in the story says "The Museum is all about technology. But we had already been learning about technology." What does the word "technology" mean in this sentence?

- A:** A tool used to solve a problem
- B:** A phone
- C:** The study of computers
- D:** A way to make something

Question: Which sentence uses the word "technology" correctly?

- A:** Computers are a type of technology many people use.
- B:** The technology made my dinner taste weird.
- C:** Steve saw the technology in the window.
- D:** Technology always makes messes.

Q: 3 WordPhrase: transportation **WordPhraseTier:** 3

Question: The narrator in the story says "If you go on the Internet you can find maps that show Chicago transportation systems." What does the word "transportation" mean in this sentence?

- A:** A place people go.
- B:** A long walk.
- C:** Something used to get from one place to another.
- D:** A way to measure something.

Question: Which sentence uses the word "transportation" correctly?

- A:** Mike used transportation to wake up this morning.
- B:** My transportation is in my toy box.
- C:** I used transportation to buy lunch.
- D:** My favorite form of transportation is car.

Q: 4 WordPhrase: route **WordPhraseTier:** 2

Question: The narrator in the story says "I found the map showing the route. It even told me what times the buses came. " What does "route" mean in this sentence?

- A:** The way to get from one place to another.
- B:** The ends of a tree or plant.
- C:** A road.
- D:** A plan.

Question: Which sentence uses "route" correctly?

- A:** The route was uneven.
- B:** I go through the park on my route home.
- C:** Sara used the wrong route to make breakfast.
- D:** My route hasn't gotten here yet.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does the narrator say

At the end of the story, the narrator says, The Museum is all about technology. But we had already been learning about technology. Explain how the narrator had already learned about technology.

2 - Why was the driver sad?

The narrator says, When we got off the bus, we saw the car. The driver was looking very sad. Why do you think the driver is sad?

3 - What caused the accident?

The bus driver tells everyone in the bus that a car hit them. What do you think caused the accident?

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Task 3: Writing Activity

Instructions: In this story, the narrator learned about technology. In three or more paragraphs, write about three ways technology helps us in our everyday lives. Be sure to use real world examples.

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