



A Lesson on The Boy Who Cried Wolf! by Ginny Paige

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: <http://lessonfarm.com/lesson.php?id=1291>

Lesson Description: Expand students vocabulary and helping them to form their own moral compass.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Truth **WordPhraseTier:** 2

Question: What does the word truth mean?

- A: Tell
- B: Honest
- C: Law
- D: False

Question: Use the word truth in a sentence that relates to the story.

- A: There is some truth to cats.
 - B: The word truth is something real.
 - C: It's the truth.
 - D: When I tell the truth my family thinks I am a honest person.
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Q: 2 WordPhrase: Lesson **WordPhraseTier:** 2

Question: What does the word lesson mean in this story?

- A: Opinion granted
- B: Knowledge gained
- C: Awareness
- D: Ignorance

Question: Pick the sentence that best uses the word lesson as used in the story.

- A: My teacher always has a lesson.
 - B: I fell because I did not clean my room, but I learned my lesson.
 - C: In the article it talks about a lesson.
 - D: There is a lesson plan to be built.
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Q: 3 WordPhrase: Villagers **WordPhraseTier:** 2

Question: The word villagers appears more than once in this story. What does the word villager mean?

- A: Human
- B: Person
- C: Citizen
- D: Animal

Question: Use villager in a sentence as relates to the story.

- A: There are many villagers in Florida.
 - B: I borrowed a can of soup from a villager.
 - C: There is a villager born all the time.
 - D: I have to see villagers when I go places.
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Q: 4 WordPhrase: Flock **WordPhraseTier:** 3

Question: What does the word flock mean in this story?

- A: School
- B: Animals
- C: People
- D: Group/herd

Question: What sentence matches the stories meaning of flock?

- A: There is a animal in every flock.
 - B: There is too many flocks of people.
 - C: There is a flock of birds near the lake.
 - D: Birds of a feather flock together.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What was the job?

What was the boys job on the mountainside?

2 - Cause and effect

What was the cause and effect of the boy crying wolf?

3 - Lie

Why is it important not to lie??

4 - Angry

Why did the villagers become angry?

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Task 3: Writing Activity

Instructions: You must state why it is important not to lie. What would have been different for the boy if he would have been truthful? What can people think if you are not honest?? Write 300 words to explain your answer to these questions.

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