



A Lesson on The Boy Who Cried Wolf! by Olivia Canto

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: The Boy Who Cried Wolf

Lesson Description: This lesson will get students to think deeper about a story that they have already heard. They will think about the context of words and use high-order thinking skills to answer questions that will get them engaged with the text.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

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CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Shepard-boy **WordPhraseTier:** 3

Question: The author wrote the the shepard-boy lost all of his sheep when the wolf came. What does the term shepard-boy mean in this context?

- A: A boy whose dad owned sheep
- B: A boy who owned sheep
- C: A boy who owned at least 10 sheep
- D: A boy who worked on a farm

Question: Which sentence below uses the phrase "shepard-boy" correctly?

- A: The shepard-boy lost all of his sheep because no on would help him with the wholf.
- B: The shepard-boy had a hard time picking out a tux for the formal.
- C: After eating lunch, the shepard-boy clocked back into the ice cream shop to finish his shift.
- D: When the shepard-boy got tired, he went to the break room in the mall to take a nap.

Q: 2 WordPhrase: Village **WordPhraseTier:** 2

Question: The author says that the boy lived in a village, which description best fits what a village is?

- A: A place where many different people live.
- B: A place where people meet for parties and gatherings
- C: A place where you can get your groceries.
- D: A place where there are only farms.

Question: Which sentence below uses the word "village" correctly?

- A: The people in the village were going about there day, taking care of their kids, buying groceries and working.
- B: The people in the village were having a hard time finding vallet for the Cheesecake Factory.
- C: In the village, the cars were compactly parked.
- D: The caviar at the village was superb.

Q: 3 WordPhrase: Trick **WordPhraseTier:** 2

Question: The author said that the boy played a trick on the villagers. What does the word trick mean as it is used?

- A: He pulled a prank on them by making them think there was something wrong when there was not.
- B: He yelled at the villagers for not helping him.
- C: He asked the villagers for help and they refused.
- D: He gave the villagers something to say thank you for helping him.

Question: Which sentence uses the word trick correctly?

- A: "The boy tricked the girls into thinking he was a boxer when in reality, he had never boxed before."
- B: "By tricking his dad, the boy made him dinner to thank him for his hard work."
- C: "The woman tricked her husband into thinking that she was home all day when she was home all day."
- D: "I tricked my mom by getting her flowers."

Q: 4 WordPhrase: Family owned **WordPhraseTier:** 3

Question: The author said that the sheep were family owned. What is the best description of that word from the choices below?

- A: The family bought the sheep themselves and they were responsible for them.
- B: The family borrowed the sheep to watch out for them for the weekend.
- C: The family knew someone who owned the sheep that they care for.
- D: The family was on another farm taking care of someone else's sheep.

Question: Which sentence uses the phrase "family owned" correctly in a sentence?

- A: The sheep and the farm were family owned because the family bought the farm and the sheep.
- B: The supermarket was family owned because one man bought it.
- C: McDonald's is a family owned company because anyone can buy one.
- D: When something is family-owned, that means it is owned by only one person.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What do you think is the real reason behind why the boy kept crying wolf?

The boy cried wolf two times before he actually saw a wolf. If we were never told that the boy did it because he was bored, why would you think that he kept crying wolf to get all the villagers to him?

2 - Do you think that if the villagers knew that there actually was a wolf that they would help the boy?

The boy has already tricked the villagers two times when they were trying to do him a favor. If there was a way of knowing that there was actually a wolf, do you think that the villagers would help him after he was rude to them, laughed at them and pranked them?

3 - Did you think that this is what the boy's parents expected the boy to do?

The parents were the ones that gave him the job of watching the sheep. Do you think that they expected him to do this? Do you think they set him up to do this so he could learn a lesson because they knew he would mess up?

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Task 3: Writing Activity

Instructions: In a 500 word essay please answer ONE of the following questions:

Do you think that the boys parents knew that he would fail at protecting the sheep? Why or why not? If no, what do you think their reaction was when he lost the sheep?

Do you think there was a deeper reason besides pulling a prank that the boy called all the villagers up the mountain? Why or why not?

If the villagers knew that there actually was a wolf the third time, do you think that they would have helped the boy after all the cruel pranks he pulled? Why or why not?

Be sure to answer these questions in complete sentences, use paragraph format with topic sentences and proper punctuation. I want to hear what you have to say so use your high-order thinking skills in order to give a thoughtful response.

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