



A Lesson on The Cloud by Raeanne Breon

Grade Level: Grade 5

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Understanding, Vocabulary, Reading, and Writing.

Lesson Description: The main idea of this lesson is for students to understand the meaning of new words, understanding, analyzing, and evaluating the new information given in the text below. The students will be required to evaluate the new vocabulary words and try use context clues to understand the meaning of the word; therefore having the students read and reread the passage. After reading the passage students will be using their writing/discussion skills by answering questions pertaining to the text. When reading the students responses to the discussions and essay, this will allow the teacher to get a better understanding of the students learning, and writing capabilities.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

CCSS.ELA-Literacy.RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

CCSS.ELA-Literacy.RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.

CCSS.ELA-Literacy.RL.5.7: Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

CCSS.ELA-Literacy.RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CCSS.ELA-Literacy.W.5.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CCSS.ELA-Literacy.L.5.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Cloud

by

Content: One hot summer morning a little Cloud rose out of the sea and floated lightly and happily across the blue sky. Far below lay the earth: brown, dry, and desolate, from drought. The little Cloud could see the poor people of the earth working and suffering in the hot fields, while she herself floated on the morning breeze, hither and thither, without a care.

Oh, if I could only help the poor people down there! she thought. If I could but make their work easier, or give the hungry ones food or the thirsty a drink! And, as the day passed, and the Cloud became larger, this wish to do some thing for the people of earth was ever greater in her heart.

On earth it grew hotter and hotter; the sun burned down so fiercely that the people were fainting in its rays. It seemed as if they must die of heat, and yet they were obliged to go on with their work, for they were very poor. Sometimes they stood and looked up at the Cloud, as if they were praying, and saying, Ah, if you could help us!

I will help you; I will! said the Cloud. And she began to sink softly down toward the earth.

But suddenly, as she floated down, she remembered something that had been told to her when she was a tiny Cloud-child, in the lap of Mother Ocean: it had been whispered that if the Clouds go too near the earth, they die. When she remembered this, she held herself from sinking, and swayed here and there on the breeze, thinking, thinking. At last, she stood quite still, and spoke boldly and proudly. She said, Men of earth, I will help you, come what may!

The thought made her suddenly marvelously big, strong, and powerful. Never had she dreamed that she could be so big. Like a mighty angel of blessing, she stood above the earth, and lifted her head and spread her wings far over the fields and woods. She was so great, so majestic, that men and animals were awe-struck at the sight; the trees and the grasses bowed before her; yet all the earth-creatures felt that she meant them well.

Yes, I will help you, cried the Cloud once more. I will give my life for you!

As she said the words a wonderful light glowed from her heart, the sound of thunder rolled through the sky, and a love greater than words can tell filled the Cloud; down, down, close to the earth she swept, and gave up her life in a blessed, healing shower of rain.

That rain was the Cloud's great deed. People cheered. Over the whole countryside, as far as the rain fell, a lovely rainbow crossed the sky.

Soon that, too, was gone. But long, long afterward the men and animals the Cloud saved kept her blessing in their hearts. They remembered it every time they saw a rainbow.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Desolate **WordPhraseTier:** 3

Question: The author in our story says "Far below the earth: brown, dry, and desolate, from drought." Using context clues what does the word "desolate" mean in this sentence?

- A: Full
- B: Bright
- C: Inhabited
- D: Emptiness

Question: Which one of the sentences below use the word "desolate" correctly?

- A: The concert was so much fun and desolate! I was shocked that a lot of people came.
- B: Jared was feeling desolate because he was home alone.
- C: After I ate all my dinner I felt so full and desolate; therefore il had to take a break from eating
- D: I was feeling desolate and happy after I saw my friends this weekend.

Q: 2 WordPhrase: Fiercly **WordPhraseTier:** 3

Question: The author in our story says "On earth it grew hotter and hotter; the sun burned down so fiercely that the people were fainting in its rays." Using context clues what does the word "fiercely" mean in this sentence?

- A: Calmly
- B: Gentle
- C: Violet
- D: Quietly

Question: Which one of these sentences uses the word "fiercely" correctly?

- A: The sloth moved so fiercely through the forest, it took one whole day for the sloth to get down from the tree.
- B: I fiercely grabbed my keys because I was late for school.
- C: I grabbed my computer fiercely, so I wouldn't wake my parents.
- D: I fiercely closed the front door, so my dog would not bark.

Q: 3 WordPhrase: Marvelously **WordPhraseTier:** 2

Question: The author says "The thought made her suddenly marvelously big, strong, and powerful." What does the word "marvelously" mean in this sentence?

- A: Dull
- B: Amazing
- C: Boring
- D: Tiring

Question: Which of the following sentences use the word "marvelously" correctly?

- A: Jenna did marvelously on her test; she got an A.
- B: The lecture in class was marvelously boring I almost fell asleep.
- C: I did yard work all day long and marvelously fell asleep.
- D: Marvelously today did not go well.

Q: 4 WordPhrase: Awe-struck **WordPhraseTier:** 2

Question: The author in our passage says "that men and animals were awe-struck at the sight." What does the phrase "awe-struck" mean in this sentence?

- A: Disinterested
- B: Unimpressed
- C: Amazed
- D: Sad

Question: Which one of the sentences below uses the word "awe-struck" correctly?

- A: I was awe-struck when i finally passed my test.
- B: My friends were awe-struck when I could not go to school
- C: My parents were awe-stuck because I didn't clean my room.
- D: I was awe-struck when i had to read a boring book.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - The Cloud's end decision

What events caused the the Cloud to make the decision she did instead of floating away?

2 - What does the sentence "Come what may," mean according to the actions of the Cloud

In the passage the Cloud says Come what may. What was the cloud implying? Make sure to recall specfic examples.

3 - Tone and Theme

Recalling the actions and deicions the cloud would make, what is the tone of the passage? and what was the main idea of this passage?

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Task 3: Writing Activity

Instructions: Instructions: For your writing assignment, you are to write and post here a 250?words essay (2-3 paragraphs)?on how this passage is personifying The Cloud, and make sure to provide specific examples from the passage.

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