



A Lesson on The Little Red Hen by Santana Loar

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Reading, The Little Red Hen, Vocabulary, Tiered Vocabulary, English, Theme

Lesson Description: Students will read The Little Red Hen in groups and have a discussion on what they believe the purpose of the story is. After reading the passage they will answer vocabulary based, theme based, and character based critical thinking questions based on the passage individually. After they have answered the questions w will have a discussion as a class about their answers and how it relates to the story and their own lives.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.W.3.3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Disappointed **WordPhraseTier:** 2

Question: What does the word "disappointed" mean in the following sentence, "She was disappointed. The other animals should have helped."?

- A: To be happy with someone or something.
- B: To be excited about something.
- C: To be sad about someone or something.
- D: To be worried about someone or something.

Question: Which one of these sentences correctly uses the word "disappointed."

- A: Carly was disappointed when her friends came to her party.
 - B: I disappointed my mom by getting good grades.
 - C: I was disappointed my sister wouldn't help me clean up our toys.
 - D: I was disappointed that I got everything I wanted for Christmas.
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Q: 2 WordPhrase: Mill **WordPhraseTier:** 3

Question: What does the word "mill" mean in the following sentence, "Who will take the take the wheat the the mill?"?

- A: A place to grind seeds into flour
- B: A house
- C: A grocery store
- D: A school.

Question: Which one of these sentences uses the word "mill" correctly?

- A: I need to go shopping at the mill.
 - B: I am going to be late for the mill.
 - C: My family lives in a mill.
 - D: I need to take my grain to the mill.
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Q: 3 WordPhrase: Grain **WordPhraseTier:** 3

Question: What does the word "grain" mean in the following sentence, " The little Red Hen was in the farmyard with her chickens when she found some grains of wheat."?

- A: A plant
- B: A small seed that can grow into a plant
- C: A grocery store
- D: Paper

Question: Which if the following sentences uses the word "grain" correctly?

- A: You're tracking so much grain into the house!
 - B: The grain is hot today.
 - C: Close the grain on the way out
 - D: Collect the grains to take to the mill.
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Q: 4 WordPhrase: Baked **WordPhraseTier:** 2

Question: What does the word "bake" mean in the following sentence, "When the bread was baked, she said, 'Who will eat this bread?'"?

- A: Cooked in the oven.
- B: .Fried in a pan.
- C: Laid out in the sun.
- D: Hardening Clay

Question: Which of the following sentences correctly uses the word "baked"?

- A: James baked on the paper.
 - B: Margaret baked some cookies.
 - C: Zelda baked her car.
 - D: Artemis baked her house blue.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - When Have You Ever Felt Disappointed?

Why was the Little Red Hen disappointed throughout story? Have you ever felt like the Little Red Hen? Explain. Have you ever acted like the duck or the goose? Explain.

2 - Was the Little Red Hen Right?

Do you agree with what the Little Red Hen did at the end of the story? What would you have done if you were in that position? Why?

3 - Authors Purpose

What was the authors purpose for writing this story? Explain.?

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Task 3: Writing Activity

Instructions: In two or more paragraphs explain how you think the story would have changed if the Little Red Hen got help? Do you think it would have changed the ending? Why or why not? Do you think the Little Red Hen should have done everyhting??by herself? Explain.

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