



A Lesson on The Boy Who Cried Wolf! by Angela Mitchell

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: <https://www.merriam-webster.com>

Lesson Description: This lesson goes over the main concept of The Boy Who Cried Wolf. The main idea of the story is that people should not lie as the boy did in the story. More specifically, I want my students to understand why the Villages decided not to trust the Boy and understand the effects of lying to people. I think this lesson has a valuable lesson that covers their understanding of the reading and how we can apply it to their everyday lives.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.L.3.4d: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

CCSS.ELA-Literacy.L.3.5b: Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What lesson can we learn from the boy who cried wolf?

At the end of the story the boy really did see a wolf and yelled for help, why did the villagers not come to help?

Additionally, what lesson can we learn from this?

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2 - Why do you think he decided to cry ?wolf?

Why do you think he decided to cry wolf when there was no wolf? Can you think of other reasons than what the story states?

3 - What can he do now?

What do you think he can do now to show people he won't lie anymore? In other words, how can he regain the villagers trust?

Task 2: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: fright **WordPhraseTier:** 2

Question: In the story it says "In great fright, the boy ran for help". What does the word "fright" mean?

- A: an intense feeling of fear
- B: an intense feeling of sadness
- C: an intense feeling of anger
- D: an intense feeling of happiness

Question: Of the choices below, which sentence correctly uses the word "fright"?

- A: Filled with fright, she ran quickly away from the monster!
- B: She was so happy she was filled with fright!
- C: When she was sad she cried with fright.
- D: She laughed so hard that she felt fright and happy.

Q: 2 WordPhrase: Protect **WordPhraseTier:** 2

Question: The text says "They would try to help him chase away the wolves and protect his lambs". What does the word "protect" mean?

- A: to keep safe
- B: to harm someone
- C: to feel happy for someone
- D: to jump up and down

Question: Which sentence uses "protect" correctly?

- A: The bee protected her when he stung her.
- B: When she was happy she felt protected.
- C: When I was on the trampoline I protected.
- D: My dog will protect me from bad people.

Q: 3 WordPhrase: paid **WordPhraseTier:** 3

Question: There are different meanings to paid. The text states "So, no one paid attention to him and the shepherd-boy lost all his sheep" What is the definition of "paid" in this context?

- A: To give or bestow
- B: To pay someone money
- C: To play with an animal
- D: To take away

Question: Use the word "paid" in the same context as the story did.

- A: I paid for my food at the cafeteria
- B: She paid with quarters
- C: He paid close attention to the teacher in class.
- D: The dog likes to be paid with.

Q: 4 WordPhrase: Screamed **WordPhraseTier:** 3

Question: The story states that the boy says: "Wolf! Wolf!" he screamed" What does "screamed" mean?

- A: A long loud cry.
- B: To be quiet.
- C: The sound of happiness.
- D: To not be able to hear.

Question: Use the word "scream" correctly in a sentence.

- A: She screamed when her dad scared her.
- B: I felt screamed when I got a dog.
- C: No talking in the library so you have to scream in the library.
- D: I sounded screamed when they were serving cake.

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Task 3: Writing Activity

Instructions: You are to write and post here 100-word essay on the effects of lying and how this can be applied to you as an individual! Additionally, show how it is represented in the story The Boy Who Cried Wolf. Please provide examples.

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