



A Lesson on My First Baseball Game by Beau Fitzgerald

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 15 minutes

Lesson Keywords: <http://lessonfarm.com>

Lesson Description: In this lesson, students will use the reading skills they have developed to identify definitions of vocabulary words through context in the story, as well as identifying how characters' dialogue and actions have an overall impact on the narrative.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My First Baseball Game

by

Content: I remember my first Cubs game. My uncle came to take me to it. It was a Saturday. He drove all the way from Indiana to get me. We took the train to the ballpark. He said it would be hard to find a parking space there.

He was right. When we got there it was so crowded. We had tickets that were for seats far back. It seemed like I climbed about 100 steps to get to them. But when we got there and I turned around I could see everything. I saw the whole field. It was much better than watching it on TV.

Then the game started. Everyone cheered. The man next to me said, This is going to be the year. They are playing really well.

My uncle said to him, Lets hope this is the one. But then he whispered to me, Jerome, well have to wait and see. Remember last year? They started out good and then they lost at the end.

Hey, Hey, Hey! The Cub batter hit a ball far to the wall.

Just then I heard Hot dogs! Peanuts! I looked and saw a man with a big tray hanging from his shoulders. It was full of hotdogs in plastic wrap and bags of peanuts.

Two hot dogs, my uncle shouted. Then he gave the man next to us \$4. He passed it along down to the man with the hot dogs. He sent back two hot dogs.

This is great, I said to my uncle.

Not so great, he said. We just struck out.

While I had been watching the hotdogs, the team had struck out.

It went on that way for the rest of the game. We got peanuts. We even got another hot dog. And the Cubs kept losing. We all hope every time a batter came to bat. One by one they struck out. Still, everyone was staying happy. Even at the end. The score was 7 to 0. The Cubs never got a run.

Tomorrow, theyll win, one person said. Right. This was just a bad day for them, another said. The pitcher tomorrow is really good.

When we were on the way home, I asked my uncle, Why was everyone so sure they will win next time?

Thats what it means to be a Cubs fan. We believe in tomorrow. When they win, its the best. Every year, we hope. Every game we hope. Thats loyalty. Its about supporting your team no matter what. Cubs fans are loyal. And its about fun. Did you have fun?

Yes it was great. I see what you mean. Even when they lose, it still was fun. Thanks for taking me. And thanks for being loyal to me.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Loyal **WordPhraseTier:** 2

Question: The author in our story says \"Thanks for taking me. And thanks for being loyal to me.\" What does the word \"Loyal\" mean in this sentence?

A: trustworthy

B: unreliable

C: kind

D: present

Question: Which one of the sentences below uses the word \"loyal\" correctly?

A: The man was loyal to his friend when he stabbed his friend in the back

B: Can you see the loyal doves flying?

C: Why didn't you catch that loyal?

D: A loyal person always has your back

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Q: 2 WordPhrase: supporting **WordPhraseTier:** 2

Question: The author in our story says \"Every year, we hope. Every game we hope. That's loyalty. It's about supporting your team no matter what.\" What does the word \"supporting\" mean in this sentence?

A: trustworthy

B: To provide help or encouragement

C: physical backing

D: a large amount

Question: Which one of the sentences below uses the word \"supporting\" correctly?

A: The seatbelt was supporting her so she would be safe in the case of an accident.

B: He was supporting his friend by tripping him as a joke.

C: Jane was supporting her friend Allison by asking Allison for help

D: Supporting characters are the main focus of the movie

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why does Jerome's uncle say to the man next to him "Let's hope this is the one" then turn to Jerome and say the opposite?

Why does Jerome's uncle say to the man next to him Let's hope this is the one then turn to Jerome and say the opposite? Explain why you think Jerome's uncle did this in 3-4 sentences using examples from the passage.?

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Task 3: Writing Activity

Instructions: The main idea behind this story is the significance of loyalty... You are to write 6-8 sentences, using examples from the text, on how loyalty plays a part in this passage.?

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