



A Lesson on The Boy Who Cried Wolf! by Carly Rafferty

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: The Boy Who Cried Wolf, reading, comprehension, vocabulary, writing

Lesson Description: This lesson has students read the story "The Boy Who Cried Wolf" and answer questions relating to the events in the story. It also reviews several new vocabulary words for understanding and using them in the right context. There is a written response at the end where students will give their own personal point of view if they were a character in the story and their reasoning for that.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Villagers **WordPhraseTier:** 2

Question: The author says in the story "All the villagers heard him, but this time they did not come". What does the word "villagers" mean in this sentence?

- A: The town that the people live in
- B: The people that live in the town
- C: The sheep
- D: The wolves

Question: Which sentence below uses the word "villagers" correctly?

- A: I come from a town called Villagers.
- B: I love to play with my pet villager.
- C: All the villagers were happy to see us.
- D: Don't forget to villager before you go to sleep.

Q: 2 WordPhrase: Trick **WordPhraseTier:** 2

Question: The story says "One day, he thought of a trick he could play on the people who lived in the village." What does the word "trick" mean in this sentence?

- A: A strange habit
- B: Something that doesn't work right
- C: A game
- D: Something done to prank someone

Question: Which example below uses the word "trick" correctly in a sentence?

- A: I love to play tricks on my sister.
- B: This is a trick game.
- C: He is a trick kind of guy.
- D: I love to trick or treat.

Q: 3 WordPhrase: Shepherd **WordPhraseTier:** 3

Question: The author says in the story "So, no one payed attention to him and the shepherd boy lost all his sheep..." What does the word shepherd mean in this sentence?

- A: Someone who plays tricks on others
- B: Young
- C: Someone who herds sheep
- D: Tired

Question: Which sentence below uses the word "shepherd" correctly?

- A: I hope I don't get in trouble with the shepherd.
- B: The shepherd and all his sheep walked up the hill.
- C: The shepherd man went to bed.
- D: I love to feed my shepherd.

Q: 4 WordPhrase: Lambs **WordPhraseTier:** 3

Question: The boy in the story says "The wolves are at my lambs!" What does the word "lambs" mean in this sentence?

- A: Young sheep
- B: A person's legs
- C: A farm
- D: A farm animal

Question: Which sentence uses the word "lambs" correctly?

- A: I run to make my lambs stronger.
- B: The little lamb was so cute!
- C: My lamb grows lots of vegetables.
- D: I need to get back to my lamb before dark.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why did the villagers not come at the end?

Why do you think the villagers did not come to help the boy the last time he cried for help??

2 - Why did the sheep run away?

Why did the boy's sheep run away? What was the cause of that?

3 - Why did the boy cry wolf?

Why do you think the boy lied about there being wolves when there weren't actually any?

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Task 3: Writing Activity

Instructions: What would you do if you were one of the villagers and the boy cried wolf for the third time? Would you go to help or ignore him? Why or why not? Please write at least three sentences.?

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