



A Lesson on Egypt by Naudia King

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 2 hours

Lesson Keywords: Hieroglyphs, poverty, continent, leader, invention, and map.

Kahoot.com/kahn-academy, edutopia.com

Lesson Description: The lesson will enable students to build on knowledge with support as they learn about the country Egypt. Students will read the nonfiction text: A Lesson on Egypt and in groups answer the vocabulary questions. Students will look at maps and text to discover purpose and understanding from the presented texts. Students will define the contextual vocabulary and using proper grammar learned, they will create their own summary with the main idea of a text and explain how it is supported by key details. After watching a multimedia presentation of Egypt, students will gain an insightful view of this particular country. After demonstrating competence from a competitive quiz activity (ie: Kahoot), students will be able to create and present their own hieroglyphics scroll or infographic to represent Egypt using facts and examples from selected nonfiction sources.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-Literacy.RF.4.4a: Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.W.4.2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CCSS.ELA-Literacy.SL.4.1d: Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

CCSS.ELA-Literacy.SL.4.4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

CCSS.ELA-Literacy.L.4.2a: Use correct capitalization.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Egypt by

Content: Egypt is a country in Africa. It is at the north part of the continent. The north side of Egypt borders the Mediterranean. East of it is the Red Sea, Sudan to the south and Libya to the west. Other countries are on its other sides. It is in a very special location. It is a place that is close to Asia.

The capital of Egypt is Cairo. That is a really great city. It has been an important city for a long time. It is the largest city in Africa. If you visit that city, you will find a very modern place. You will see many cars. You will see many businesses, schools, and homes.

About 82 million people live in Egypt. They have a rich history. Long ago, Egyptians made this the greatest place in the world. They built pyramids. These very smart people invented ways to farm.

Long ago, Egyptians were wonderful leaders. They built great buildings. They set up schools. They invented a special way of writing. That was called hieroglyphics. They looked like pictures instead of alphabet letters.

You will still see hieroglyphics in Egypt today. But they are not used to read and write. They are a part of history. Egypt has a long history. It has been a leader for a long time. If you read Egypt's history, you will know how great this country has been.

Today most Egyptians live near the banks of the Nile River. This is where the only good land to farm is. It's a great place to live. There are other parts that are difficult to live in; they are deserts. So not many people live there.

About half of Egypt's residents live in cities. Those big cities are in the area of the Nile River. If you go to Cairo, the biggest city, you will find millions of people.

Egypt has had some problems. There have been wars. There have been problems of poverty. Poor people in the cities need jobs. They need homes. Egypt is working to solve those problems.

Egypt is making its schools better. The school leaders are making plans to help students learn more. They are planning ways to help parents help their children learn more, too.

Egypt is a great country. It has a wonderful history. It will have a great future because people are working hard. They are working together to get more jobs and homes.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Modern **WordPhraseTier:** 2

Question: ?The capital of Egypt is Cairo. That is a really great city. It has been an important city for a long time. It is the largest city in Africa. If you visit that city, you will find a very modern place."

Based on the passage, What is a modern place?

- A:** A place that us very cold and dry.
- B:** A place that is very empty.
- C:** A place that has many cars, businesses, schools, and homes.
- D:** A place that is very boring.

Question: Which sentence uses the word modern correctly?

- A:** The city was very modern.
- B:** The farm was very modern.
- C:** It was not modern to talk like that.
- D:** There is a modern way to eat.

Q: 2 WordPhrase: Hieroglyphics **WordPhraseTier:** 3

Question: ?Long ago, Egyptians were wonderful leaders. They built great buildings. They set up schools. They invented a special way of writing. That was called hieroglyphics. They looked like pictures instead of alphabet letters.?

Based on the text, what are hieroglyphics?

- A:** a new way to build farms
- B:** a special way of writing that looked like the alphabet letters
- C:** a lot of really cool old photographs
- D:** a special way of writing that looked like pictures

Question: Pick the sentence that uses Hieroglyphics the right way.

- A:** I made hieroglyphics for lunch.
- B:** Hieroglyphics can look like pictures on paper.
- C:** I need hieroglyphics to get to school.
- D:** Hieroglyphics made me late to school.

Q: 3 WordPhrase: Poverty **WordPhraseTier:** 2

Question: ?Egypt has had some problems. There have been wars. There have been problems of poverty. Poor people in the cities need jobs. They need homes. Egypt is working to solve those problems." Based on the text, what is poverty?

- A:** not knowing what you want from the store
- B:** having too many toys
- C:** not having the things that you need; job or home.
- D:** wanting new toys and shoes from the mall.

Question: Using the word poverty, which sentence makes sense?

- A:** Poverty eats my food.
- B:** I am not in poverty because I have what I need.
- C:** Kane does a poverty job.
- D:** Poverty went to the store.

Q: 4 WordPhrase: Leader **WordPhraseTier:** 2

Question: ?Egypt has been a leader for a long time. If you read Egypt?s history, you will know how great this country has been.?

Based on the text, what is a leader?

- A:** A person or place that shows people how to be great and do good things.
- B:** A person that catches fish.
- C:** A new way to talk about things.
- D:** A good way to study.

Question: which sentence uses leader in the correct way and makes sense?

- A:** The leader is very hot
- B:** He is a good leader because he showed me how to win.

C: I went to the leader for help.

D: The leader is on the shelf.

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Q: 5 WordPhrase: Continent **WordPhraseTier:** 3

Question: Egypt is a country in Africa. It is at the north part of the continent. The north side of Egypt borders the Mediterranean. East of it is the Red Sea, Sudan to the south and Libya to the west. Other countries are on the other sides. It is in a very special location. It is a place that is close to Asia. According to the passage, what is a continent?

A: It is a large piece of farmland.

B: It is an big island.

C: It is a new space in time.

D: It is connected countries surrounded by ocean.

Question: Which sentence correctly uses the word continent?

A: The continent was near the Atlantic ocean.

B: A continent went to school.

C: The continent needed new shoes.

D: I need a new continent for breakfast

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Task 2: Forum Discussion

Instructions: Using three key facts and details, write a paragraph and use key ideas from the text. Must at least 5 sentences.

1 - The Legacy of Egypt

What is the main idea of the passage? What is the purpose of this passage? Egypt is a very cool place that is full of lots of incredible inventions. One Egyptian invention is hieroglyphics. An invention is a new discovery that changes the world. What invention we use?today do you think may have come from Egypt and why??

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Task 3: Writing Activity

Instructions: This assignment is an art project. The students will first be shown ancient Egyptian hieroglyphics in class. Students will then create their own symbols to share with the class.

Students will create their own hieroglyphics scroll or their own infographic on Egypt.?

Hieroglyphic Scroll

Design and draw your own unique hieroglyphic symbols for the letters A-Z of the alphabet. Spell out their favorite food using your symbols and present your favorite food to the class.

Egypt Infographic?

Use five facts you learned about Egypt and create an infographic with pictures and descriptions of Egypt. Share your infographic with the class.

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