



## A Lesson on The Little Red Hen by Barbara Figueredo

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 2 hours

**Lesson Keywords:** lesson, fable, passage, grade three, vocabulary, discussion, writing

**Lesson Description:** Students will read the passage, "The Little Red Hen" and complete questions based on the vocabulary and sequencing of the texts, including the characters, their motivation, and impact on the lesson from the text.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.SL.3.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Little Red Hen

by

**Content:** There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** Ripe **WordPhraseTier:** 3

**Question:** The author in our story says, "When the wheat was ripe she said, "Who will take this wheat to the mill?" What word is closest to the meaning of the word ripe as it is used in this sentence

- A: ready
- B: harvest
- C: farmer
- D: animal

**Question:** Which sentence below uses the word "ripe" correctly?

- A: When the pumpkins were ripe, we were able to take them home and carve them for Halloween this year.
- B: The ripe plowed the sees.
- C: The farm was managed using a ripe.
- D: The fruits were riping.

**Q: 2 WordPhrase:** Happily **WordPhraseTier:** 2

**Question:** The author in our story says, "They lived there happily. Every day the farm family took care of them." What is a synonym for the word "happily" as it is used in this sentence

- A: peacefully
- B: nervously
- C: quickly
- D: gracefully

**Question:** Which one of the sentences below uses the word "happily" in the same way as the sentence from the passage?

- A: I stayed and watched TV in room happily while I smelled dinner cooking from the kitchen downstairs.
- B: I happily took my test which I didn't have time to study for the night before.
- C: I walked to the principal's office happily.
- D: I happily was sitting in the car on my way to the dentist appointment that I had told my mom that I was scared about.

**Q: 3 WordPhrase:** farmyard **WordPhraseTier:** 3

**Question:** The author in our story says, "The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant." What is the definition of the word farmyard as it is used in this sentence?

- A: a grass area or enclosure where you can find livestock
- B: a road where cars can be parked
- C: a green area where kids go to have fun
- D: a habitat for animals like fish and dolphins

**Question:** Which one of the sentences below uses the word "farmyard" correctly?

- A: I went out to the farmyard to feed the animals.
- B: We love to go swimming at the farmyard.
- C: My family likes to visit farmyards for snorkeling
- D: My friends and I saw a performance from our favorite band at the farmyard.

**Q: 4 WordPhrase:** Disappointed **WordPhraseTier:** 2

**Question:** The author in our story says, "I will, then," said the little Red Hen. She was disappointed again." What is an antonym to the word "disappointed" as it is used in this sentence.

- A: proud
- B: waiting
- C: excited
- D: let down

**Question:** Which one of the sentences below uses the word "disappointed" incorrectly?

- A: She was dissapointed in her favorite dish from the night.
- B: Mila knew she didn't turn in her best work for that activity. She was disapointed in herself.
- C: My brother didn't complete the chores like he promised, so My parents were disapointed.
- D: My friend's soccer practice was canceled because of the rain; therefore, I visited her house to play because she was so disapointed.

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## Task 2: Forum Discussion

**Instructions:** Answer the three questions below in a minimum of two sentences per question.

Respond to at least two peers!

### 1 - Favorite and Least Favorite

What was your favorite and least favorite?part of the story and explain why??

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### 2 - The Ending

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What was your reaction to ending? Would you write it differently, if so how?

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### 3 - The Characters

What one word would you use to describe each character in the story and why? Explain an action that each character did that relates to the word you picked

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### Task 3: Writing Activity

**Instructions:** You are to write and post here 500 words essay on the lesson learned from the story, and how it made you think differently. What was a moment in your own life where you learned this same or a similar lesson??Talk about how the Hen felt and how the other animals felt with the events that took place in the passage and how that affected the ending and lesson learned.?Make sure to provide specific examples.

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