



## A Lesson on The Boy Who Cried Wolf! by Kiah Perales

**Grade Level:** Grade 3

**Subject Area:** English Language Arts

**Lesson Length:** 1 hour 30 minutes

**Lesson Keywords:** <http://google.com>

The Boy That Cried Wolf

**Lesson Description:** In this lesson students will be choosing the meaning and demonstrating their understanding of 4 vocabulary words. Students will also be collaborating with one another in a discussion board where they must use the text and their opinions to answer 3 discussion questions. They will also be required to interact with their peers posts. Lastly, students must complete a 500 word essay showing their understanding of the story and its meaning.

### Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.6: Distinguish their own point of view from that of the narrator or those of the characters.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-Literacy.L.3.4: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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## Lesson Content: Book/Story/Reading Passage

**Instructions:** Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

### The Boy Who Cried Wolf!

by

**Content:** There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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## Task 1: Vocabulary

**Instructions:** Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

**Q: 1 WordPhrase:** trick **WordPhraseTier:** 2

**Question:** The author of the story says, "Then another day the boy tried the same trick." What does the word "trick" mean in the sentence.

- A: action
- B: activity
- C: game
- D: prank

**Question:** Which one of the sentences below uses the word "trick" correctly in a sentence?

- A: I have to trick my sister into giving me her cookies.
  - B: Look at the magic trick I can do.
  - C: The dogs are up to their usual tricks.
  - D: My mom knows a lot of card tricks.
- =====

**Q: 2 WordPhrase:** owned **WordPhraseTier:** 2

**Question:** In the story, the author writes, "His family owned many sheep." what does the word "owned" mean in this sentence?

- A: bought
- B: enjoyed
- C: had
- D: kept

**Question:** Which of the following sentences uses the word "owned" correctly?

- A: I owned my sisters ball.
  - B: I went to the store and owned some fruit.
  - C: My dad owned many shoes.
  - D: I owned the stage last night.
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**Q: 3 WordPhrase:** lamb **WordPhraseTier:** 3

**Question:** The author states, "They would try to help him chase away the wolves and protect his lambs." What does "lambs" mean in the sentence?

- A: dogs
- B: sheep
- C: cats
- D: cow

**Question:** Which sentence below uses the word "lamb" correctly?

- A: The lamb wouldn't stop barking.
  - B: I took my lamb out for a drive.
  - C: My lamb was jumping out of the plane.
  - D: My lamb lives in a pasture with pigs.
- =====

**Q: 4 WordPhrase:** villagers **WordPhraseTier:** 3

**Question:** The story states, "All the villagers heard him, but this time they did not come." What does the word "villagers" mean in the sentence?

- A: animals
- B: family
- C: town
- D: Resident

**Question:** From the sentences below, pick the sentence that uses "villagers" correctly.

- A: My villagers love our left overs from last night.
  - B: The villagers came together to have a celebration.
  - C: The villagers was a beautiful place.
  - D: I watched villagers at the movie, it was so good.
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## Task 2: Forum Discussion

**Instructions:** This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

### 1 - In the story the shepherd-boy lies time and time again

In the story the boy lies, and continues lying. Explain the consequence that came from lying, and list some consequences that could come as a result from someone lying?

### 2 - In the story the shepherd-boy tricks the villagers

The villagers were being tricked by shepherd-boy throughout the story. Describe a time someone trick you, explain.

### 3 - The villagers came twice and no more

After the villagers had already come twice to help the boy and realized they were being tricked, they came no more. What do you feel the villagers could have done differently to guide the little boy?

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Task 3: Writing Activity

**Instructions:** You are to write and post here 500 words essay on .... Make sure to provide specific examples.

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