



A Lesson on The Boy Who Cried Wolf! by Arlette Alanis

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Analyze, Meaning

Lesson Description: Analyze the story and word meaning.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RL.3.7: Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

CCSS.ELA-Literacy.RL.3.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.6: Distinguish their own point of view from that of the author of a text.

CCSS.ELA-Literacy.RI.3.8: Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

CCSS.ELA-Literacy.SL.3.1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: fright **WordPhraseTier:** 2

Question: What does the word, "fright" mean in the following sentence? In great fright, the boy ran for help.

- A: The boy ran for help because he was sad.
- B: The boy ran for help because he was angry
- C: The boy ran for help because he was scared.
- D: The boy ran for help because he was excited.

Question: Which sentence below uses the word "fright" in the correct way?

- A: I passed my test, I am jumping out of fright.
- B: This cheeseburger sandwich is so good, it is giving me a fright.
- C: When I think of thunder, it gives me a fright.
- D: I was so excited to see a fright rollercoaster.

Q: 2 WordPhrase: Village **WordPhraseTier:** 2

Question: What does the word, "village" mean in the following sentence. One day, he thought of a trick he could play on the people who lived in the village.

- A: The market.
- B: The place where the people live.
- C: The fair.
- D: The woods.

Question: Which of the following sentence uses the word, "village" correctly?

- A: The village river is a beautiful place to fish.
- B: The people of the village always hunt together.
- C: I shop at village mall.
- D: Her car is named after village county.

Q: 3 WordPhrase: Trick **WordPhraseTier:** 3

Question: What does the word, "trick" mean in the following sentence. One day, he thought of a trick he could play on the people who lived in the village.

- A: A piece of paper.
- B: An animal.
- C: A dessert.
- D: A prank.

Question: Which of the following sentences uses the word, "trick" in the correct form?

- A: The trick to win the game is to study the players.
- B: The trick truck is red.
- C: The mouse was a trick animal.
- D: I need a trick meal when I get home.

Q: 4 WordPhrase: Shepherd-boy **WordPhraseTier:** 2

Question: What does the word, "Shepherd-boy" mean in the following sentence. So, no one paid attention to him and the shepherd-boy lost all his sheep-they all ran away.

- A: The boy took care of beehives.
- B: The boy was a shepherd of sheep.
- C: The boy worked at a barber shop.
- D: The boy worked for a company of shops.

Question: Which of the following sentences uses the word, "shepherd-boy" in the correct way?

- A: The boy was from a village and enjoyed the work and wanted to become a shepherd boy.
- B: The boy's parents worked at a market, which made him a shepherd boy.
- C: The boy enjoyed eating out as a shepherd boy.
- D: In order to become a shepherd boy, the boy has to earn a bachelor's degree.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - The villagers did not bother coming to help the boy the third time he cried wolf....

Why do you think that the villagers did not come to help the boy out when he cried wolf for the third time?

2 - It is not okay to trick people....

Why do you think the villagers did not take the boy serious when he cried for wolf?

3 - This short story can be similar to a real life situation....

Do you think this situation can happen in real life? If yes, why? If no, why?

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Task 3: Writing Activity

Instructions: In a paragraph (4-5 sentences), What lesson do you think that the little boy learned in this story??

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