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Little Pink Riding Hood by Ambar Navarro

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: story, vocabulary, infer, read, essay

Lesson Description: Students will read the story and analyze the vocabulary used as well as use critical thinking skills to infer.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

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CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Little Pink Riding Hood

by

Content: Little Pink Riding Hood loved to wear pink clothes. That is why she really liked her special coat.

One day she put on her coat. She picked up a basket of food for her grandmother. Her grandmother was sick. Little Pink Riding Hood loved her grandmother. She especially liked how her grandmother always sent her cards, even when it wasn't a special day. You make me feel special, grandma, she said every time she saw her. You are special! grandma would say

Little Pink Riding Hood walked through the woods. She ate some of her grandmother's cookies, which she had baked and covered with pink icing. While she was eating a cookie, she met a wolf. The wolf asked her where she was going. She said, I am taking food to my grandmother. Would you like a cookie?

He thanked her but told her he did not like cookies. The wolf said she was a very sweet child. She smiled. He asked where her grandmother lived. She told him that she did not have good map skills but that it was a place she could always find by looking for pink. It's a pink house. My grandma painted it pink to make me happy.

I wish someone cared that much about me, said the wolf.

Then she met a bluebird. The bird asked her, Have you seen a big, bad wolf? Well, I saw a wolf, she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous and birds were helpful, Little Pink Riding Hood said. What a surprise.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: sweet **WordPhraseTier:** 2

Question: The author in our story says "The wolf said she was a very sweet child." What does the word "sweet" mean in this sentence?

- A: nice
- B: sugary
- C: acceptable
- D: candied

Question: Which one of the sentences below uses the word "sweet" correctly?

- A: The cookies are very sweet.
- B: My mom loves sweet tea.
- C: She offered me a bag of sweets.
- D: She was so sweet when she offered some of her candy to her brother.

Q: 2 WordPhrase: dangerous **WordPhraseTier:** 3

Question: "I thought wolves were dangerous and birds were helpful." What does the word "dangerous" mean in this sentence?

- A: risky
- B: wild
- C: harmful
- D: desperate

Question: Which one of the sentences below uses the word "dangerous" correctly?

- A: The Dragons were our most dangerous opponents in basketball.
- B: Answering the door can be dangerous if you don't know who is there.
- C: Sharks can be dangerous in the ocean.
- D: Driving at high speeds can be dangerous.

Q: 3 WordPhrase: skills **WordPhraseTier:** 3

Question: "She told him that she did not have good map skills but that it was a place she could always find by looking for pink." What does the word "skills" mean in this sentence.

- A: strength
- B: abilities
- C: gifts
- D: talents

Question: Which one of the sentences below uses the word "skills" correctly?

- A: Baseball was one of his greatest skills.
- B: His skills in the kitchen were impressive.
- C: Drawing was not a great skill.
- D: Cooking was his great skill.

Q: 4 WordPhrase: cared **WordPhraseTier:** 2

Question: " "I wish someone cared that much about me," said the wolf. " What does the word cared mean in this sentence?

- A: helped
- B: nurtured
- C: watched
- D: scared

Question: Which one of the sentences belows uses the word "cared" correctly?

- A: I care for my little sister when my parents are gone.
- B: I care about my family.
- C: She cared Mark.
- D: She is cared.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - PINK HOUSE

Little Pink Riding Hood states that her house is pink. Why do you think her grandmother painted the house pink?

2 - DANGEROUS WOLF

Why do you think the wolf did not harm Little Pink Riding Hood?

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3 - SAD WOLF

The wolf says?I wish someone cared that much about me,. WHY do you think he doesnt gave anyone to care for him??

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Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on ?What are some ways that your family members make you feel special like Little?Pink Riding Hood's grandmother did?

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