



A Lesson on The Hero by Trina Garate

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: reading, writing, comprehension, "A Lesson on The Hero"

Lesson Description: The goal of this lesson is to help students work on their reading and writing skills. By reading the passage "A Lesson on The Hero" several times students will be able to reflect upon the passage and use it to complete the activities, and enhance their reading comprehension skills. Students will be able to identify new vocabulary words and how to use them correctly in a sentence. The discussion question activities will allow the student to read and respond to questions, interpreting the thoughts and ideas they feel that the author was trying to focus on. Lastly, the writing activity will give the student the opportunity to take what they have read and apply it to their life.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

CCSS.ELA-Literacy.RF.4.4: Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.W.4.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

=====

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Hero

by

Content: I was flying home from New York. I was looking forward to seeing my family. I had been away for a week. I missed my children.

The plane took off on a bright morning. Then after three minutes, there was big trouble. I saw a fire outside. One of the engines was on fire.

I said to the woman next to me, We have to go back. Were going to crash. The woman was so worried she could not talk.

Then the flight attendant came and told us we need to land. It will be hard, so brace yourselves. Put your head down. Hold tight. She sounded brave. But her face was so worried. Still, she was doing her job, taking care of us.

I looked at the woman next to me. I said, I hope were okay. Lets pray for the best. I believe people should help each other. So I will pray for you, too.

I was praying to be saved when there was a big thud. The plane had hit something. Later I found out it was the river.

When I got out of my seat, there was another passenger just standing there. He was dazed. Take my hand, I said. Lets go.

So I pulled him along as I went to the emergency exit. Then we were on the wing of the plane. We were standing in the river. I was too surprised to think about anything.

Then we got on a rescue boat. I hugged the fireman on the boat. Thank you for saving my life, I said. Thank yourselves, he said. And

your captain. Hes my hero today.

I found my cell phone was in my pocket. I took it out and called my family. When they answered the phone I said, Dont worry, Im fine, but

there was a problem. I will see you later. I will be so glad to be home with you.

=====

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: dazed **WordPhraseTier:** 2

Question: The author in our story says " When I got out of my seat, there was another passenger just standing there. He was dazed." What does the word "dazed" mean in this sentence?

A: unable to think or react properly

B: sad

C: proud

D: embarrassed

Question: Which one of the sentences below uses the word "dazed" correctly?

A: After the boy crashed his bike into the tree he felt dazed.

B: Sally got \$100 for her birthday. She felt dazed.

C: My teacher was dazed when I didn't know the answer.

D: Bob felt dazed when he got his new dog.

Q: 2 WordPhrase: flight attendant **WordPhraseTier:** 3

Question: "Then the flight attendant came and told us we need to land. It will be hard, so brace yourselves. Put your head down. Hold tight. She sounded brave. But her face was so worried. Still, she was doing her job, taking care of us." What does the word "flight attendant" mean in this sentence?

A: the person flying the plane

B: the person who helps passengers traveling on an airplane

C: the person who drives the garbage truck

D: the mechanic

Question: Which one of the sentences below uses the word "flight attendant" correctly?

A: I watched the flight attendant take orders at the restaurant.

B: On my trip to Miami the flight attendant served me coke and peanuts.

C: I couldn't wait for the flight attendant to deliver my mail to my house.

D: The flight attendant changed the engine oil on the plane.

Q: 3 WordPhrase: brace **WordPhraseTier:** 3

Question: The author in our story says "It will be hard so brace yourselves. Put your head down. Hold tight." What does the word "brace" mean in this sentence?

A: press firmly against something to stay balanced

B: buckle your seatbelt tightly

C: cover yourself with a soft blanket

D: recline your seat all the way back

Question: Which one of the sentences below uses the word "brace" correctly ?

A: The doctor put a brace on my sprained arm.

B: Tina braced her pig in the cage.

C: I braced myself when the train started to shake.

D: Bobby braced his dishes to the sink.

Q: 4 WordPhrase: thud **WordPhraseTier:** 2

Question: The author says "I was praying to be saved when there was a big thud. The plane had hit something." What does the word "thud" mean in this sentence?

A: a dull heavy sound

B: an explosion

C: a miracle

D: an alarm

Question: Which one of the sentences below uses the word "thud" correctly?

A: It was so quiet at the show it made a thud.

B: Claire's jewelry box made a thud while the ballerina danced around.

C: The birds chirping made a thud.

D: The basket of apples dropped from the ladder with a big thud.

=====

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why do you think the fireman told the passenger to thank themselves?

In the passage the fireman says Thank yourself he said.? And your captain.? He's my hero today.? Explain why the fireman said to thank themselves.

2 - Why did the man not tell his family about the plane crash?

In the passage the man says When I answered the phone I said, don't worry, I'm fine but there was a problem.? I will see you later.? I will be so glad to be home with you.? Explain why do you think the man did not go into detail about the plane crash on the phone.

3 - Who was the hero?

Explain who you think played the most important role in saving the passengers lives, therefore making them a hero.

=====

=====

Task 3: Writing Activity

Instructions: You are to write and post here a 500 word essay about who you feel is your hero.? Make sure to provide specific examples and explain why you feel that they are your hero.? Submit your assignment using the box below.

=====