



A Lesson on My Job by Logan Turner

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: Reading, Writing, My Job

Lesson Description: The goal of this lesson is to have students read and critically engage in the text. First, students will be asked to define words shown in the text that may be new to them. Then, they will reply to a discussion post that asks questions about the content of the story. They will be required to respond to their fellow classmates as well. Lastly, they will be asked to describe two good things and two bad things about the job. This will force students to reread the article and describe what they think are the positive and negative things about the worker's job that they may like or dislike.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

My Job

by

Content: I am a worker at the department of streets and sanitation. We take care of the streets, and the sewers, too. I go to work at midnight and I work for 8 hours. It took me a while to get used to working at night, but now I'm used to it.

Most people work during the day. They can get their job done then. Their workplace closes at night. That's called business hours. They don't have to be there to take care of things. Sewer workers have to be available 24 hours a day. You can't close our office, because someone always has to be on duty. If a sewer breaks in the middle of the night, we have to fix it then. If we don't fix it right away, the problem will get worse.

One night I was on duty and there was a problem in a community. I got a call from a homeowner, and she said that the sewer was broken. I asked her how she knew. She said there was dirty water coming back up into their street.

I didn't go to fix the problem. That's not my job. My job is to identify a problem and then figure out how to solve it. She told me about the problem. Then I looked at the map on the computer. It showed that she was right. We have sensors under the street that tell us when there is a leak. They show where it is.

I sent a team to fix the problem. Some of them were on duty. Others were off duty. I called them at home and asked them to meet the team at her street. They had to close the street for several hours while they fixed it. First they dug a hole to get to the sewer. Then they found the leak. After that they had to replace a part of the pipeline. That took a lot of work, but they got it done.

Most nights it is not that difficult to do my job. But when we have a problem, we have to get it solved right away. So that's why I'm on night duty.

My wife is a police officer. She works nights, too. She and I both know it's important to have people on duty 24 hours every day. We make sure that when you wake up in the morning the city is safe and healthy.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Difficult **WordPhraseTier:** 2

Question: The author in our story says "Most nights it is not that difficult to do my job." What does the word "difficult" mean in this sentence?

- A: Easy
- B: Simple
- C: Hard
- D: Long

Question: Which one of the sentences below uses the word "difficult" correctly?

- A: When homework is easy, it is also difficult.
- B: Picking up heavy boxes is difficult for me.
- C: Playing with my friends at recess is difficult.
- D: Eating my favorite food is difficult.

Q: 2 WordPhrase: Department **WordPhraseTier:** 3

Question: The author in our story says "I am a worker at the department of streets and sanitation." What does the word "department" mean in this sentence?

- A: Office
- B: Store
- C: House
- D: Building

Question: Which one of the sentences below uses the word "department" correctly?

- A: We shop at the department every week
- B: Which department of baseball is the most fun?
- C: My room has many departments.
- D: My mother works at the department of education.

Q: 3 WordPhrase: Community **WordPhraseTier:** 3

Question: The author in our story says "One night I was on duty and there was a problem in a community." What does the word "community" mean in this sentence?

- A: Park
- B: Field
- C: Neighborhood
- D: Stadium

Question: Which one of the sentences below uses the word "community" correctly?

- A: My family's community lives in another state.
- B: I know everyone in my community.
- C: Our community changes every day.
- D: I am the only person in my community.

Q: 4 WordPhrase: Problem **WordPhraseTier:** 2

Question: The author in our story says "I didn't go to fix the problem. That's not my job." What does the word "problem" mean in this sentence?

- A: Issue
- B: Correct
- C: Help
- D: Thing

Question: Which one of the sentences below uses the word "problem" correctly?

- A: My best friend and I always have problems.
- B: Sometimes I have problems finishing my dinner.
- C: We have a problem in our school.
- D: Everyone has a problem.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Do you think the worker enjoys his job?

The worker talks about how late he has to work. He also talks about how long his hours are. Do you think he likes his job?

2 - Does the worker have a hard job?

The worker says, They dont have to be there to?take care of things. Sewer workers have to be available 24 hours a day. You cant close?our office, because someone always has to be on duty. Do you think the worker has an easy job or a hard job? Why?

3 - What do you think the worker means?

The worker says, I didn't go to fix the problem. That's not my job. What does he mean by this? Also, why do you think he says this??

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Task 3: Writing Activity

Instructions: You are to write and post here a 500 word essay on two good things and two bad things about the worker's job. What makes them good or bad? Why? Please split your answer into two paragraphs.?Make sure to provide specific examples.

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