


A Lesson on The Boy Who Cried Wolf! by Sharon Aybar

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 45 minutes

Lesson Keywords: Reading, Inferences, Morality, Vocabulary

Lesson Description: This lesson is about the story ?The boy Who Cried Wolf?. Students will answer questions about

the story. Students will also learn about the moral of the story and how lying can have negative effects.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.2: Recount stories, including fables, folktales, and myths from diverse cultures; determine the

central message, lesson, or moral and explain how it is conveyed through key details in the text.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how

their actions contribute to the sequence of events.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned?many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he?needed to call for help. His sheep stayed on a hill near the village where he watched them?every day.?

One day, he thought of a trick he could play on the people who lived in the village.?He was bored, so he thought this would be a way to have fun. He ran toward the village?crying out loudly for help.?

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves? are trying to eat them!?

There were many villagers in the town. They heard him crying and thought that they?had to help. So, the kind villagers left their work and ran to the field to help him. They?would try to help him chase away the wolves and protect his lambs. However, when the?villagers got there, the boy laughed at them. There was no wolf there. He just wanted to?watch them come running! He thought it was funny.?

Then another day the boy tried the same trick. Once again, the villagers came?running to help him out, and once again the boy laughed at them.?

Then, one day, a wolf really did come and it started chasing the lambs. In great?fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please!?Help! Please!?

All the villagers heard him, but this time they did not come. They thought he was?pulling another mean trick. They had learned their lesson and did not need to be laughed at?again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran?away.?

When people in the village found out what had happened, they were sorry, but they?told the boy it was his fault. That is the kind of thing that happens to people who lie. Even?when they tell the truth, no one believes them. People are just so used to their lies.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Attention WordPhraseTier: 2

Question: What does the word \"Attention\" mean in this phrase? So, no one paid attention to him and the shepherd-boy lost all his sheep ?they all ran away.

A: to concentrateB: to noticeC: to be scared

D: to yell

Question: Which one of the sentences below uses the word "attention" correctly

A: "Stand at attention!"

B: The game held all of my attention.

C: The teacher could not get the student's attention.

D: I have a short attention span

Q: 2 WordPhrase: village WordPhraseTier: 2

Question: What does the word \"village\" mean in this sentence? There was once a boy who lived in a village up in the mountains

A: a place where people live

B: a hotelC: a schoolD: a country

Question: Which one of the sentences below uses the word "village" the same way as the passage did?

A: The village is located in the countryside

B: The band The Village People make music

C: Village wireless has terrible service

D: The village brand is fantastic

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Task 2: Writing Activity
Instructions: You are to write about why the boy lied, and what happned when after he lied. Be sure to include what the villagers did and did not do as well as what can happen if you lie.