



A Lesson on The Boy Who Cried Wolf! by Ana Leiva

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 30 minutes

Lesson Keywords: The Boy Who Cried Wolf!, Reading, Writing, Language Arts, Story, Fiction

Lesson Description: In this lesson we will be reading a passage from the story The Boy Who Cried Wolf! After reading the passage, students will be tasked with answering questions regarding the passage and demonstrate reading, vocabulary, and overall language comprehension and ability. Students will be doing short reading and writing activities such as answering vocabulary and essay questions which will allow them to strengthen their language arts skills as well as exemplify their overall abilities in comprehending contextual information from the reading.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.2: Determine the main idea of a text; recount the key details and explain how they support the main idea.

CCSS.ELA-Literacy.W.3.1b: Provide reasons that support the opinion.

CCSS.ELA-Literacy.W.3.2: Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CCSS.ELA-Literacy.SL.3.4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

CCSS.ELA-Literacy.L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CCSS.ELA-Literacy.L.3.4a: Use sentence-level context as a clue to the meaning of a word or phrase.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Boy Who Cried Wolf!

by

Content: There was once a boy who lived in a village up in the mountains. His family owned many sheep. The boy had a job, and that job was to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village where he watched them every day.

One day, he thought of a trick he could play on the people who lived in the village. He was bored, so he thought this would be a way to have fun. He ran toward the village crying out loudly for help.

He shouted, Wolf! Wolf! Come and help! The wolves are at my lambs! The wolves are trying to eat them!

There were many villagers in the town. They heard him crying and thought that they had to help. So, the kind villagers left their work and ran to the field to help him. They would try to help him chase away the wolves and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He just wanted to watch them come running! He thought it was funny.

Then another day the boy tried the same trick. Once again, the villagers came running to help him out, and once again the boy laughed at them.

Then, one day, a wolf really did come and it started chasing the lambs. In great fright, the boy ran for help. Wolf! Wolf! he screamed. There is a wolf! Help! Please! Help! Please!

All the villagers heard him, but this time they did not come. They thought he was pulling another mean trick. They had learned their lesson and did not need to be laughed at again. So, no one paid attention to him and the shepherd-boy lost all his sheep they all ran away.

When people in the village found out what had happened, they were sorry, but they told the boy it was his fault. That is the kind of thing that happens to people who lie. Even when they tell the truth, no one believes them. People are just so used to their lies.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Village **WordPhraseTier:** 2

Question: "One day, he thought of a trick he could play on the people who lived in the village." What does the word 'village' mean in this sentence?

- A: A settlement where a group of people live.
- B: A small room.
- C: A map.
- D: A group of tall buildings.

Question: Which one of the following sentences uses the word "village" correctly?

- A: The village drove into a busy neighborhood.
- B: The girl wanted to hold the village in her hand.
- C: They found a cozy village just up the road.
- D: The village went to Mexico.

Q: 2 WordPhrase: Chase **WordPhraseTier:** 2

Question: "They would try to help him chase away the wolves and protect his lambs." What does the word 'chase' mean in this sentence?

- A: To hold
- B: To clean
- C: To pursue or follow
- D: To lift

Question: Which one of the following sentences uses the word "chase" correctly?

- A: The woman felt a chase inside of her heart.
- B: He wanted to chase his friends on the playground.
- C: I was going to chase all of the spaghetti.
- D: She was a chase in her class.

Q: 3 WordPhrase: Fright **WordPhraseTier:** 3

Question: "In great fright, the boy ran for help." What does the word 'fright' mean in this sentence?

- A: Happiness
- B: Fear
- C: Excitement
- D: Passion

Question: Which one of the following sentences uses the word "fright" correctly?

- A: Hearing the lion roar gave me such a fright.
- B: The man wanted to fright all day long.
- C: The girl thinks her cat is sweet and fright.
- D: I cannot fright to this music.

Q: 4 WordPhrase: Learned **WordPhraseTier:** 3

Question: "They had learned their lesson and did not need to be laughed at again." What does the word 'learned' mean in this sentence?

- A: Having much happiness
- B: Having much knowledge
- C: Having no emotions
- D: Having extra emotions

Question: Which one of the following sentences uses the word "learned" correctly?

- A: I learned how to tie my shoe.
- B: She learned her dog that day.
- C: They wanted more learned markers.
- D: I was not learned as a baby.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - What were the reasons...

What were the reasons that the boy had for pulling his trick on the villagers? Use context from the passage to understand the emotions that the boy had while doing his job on the hill and how those emotions led to his decision. Did he have real or good reasons for doing what he did? Explain your thoughts.?

2 - Lesson learned

After reading the passage, what do you think the overall lesson is that the boy learned after the villagers refused to help him? If the story were to continue, do you think that the boy learned his lesson and changed his ways or do you think he continued to tell lies? Explain your answer.?

3 - Have you ever felt that you needed to lie in order to have fun?

We all know that lying is wrong no matter what, but sometimes we do it because we are still learning. The boy lied and lost his sheep, and hopefully he learned never to lie again. Have you ever been in a position where you felt that you needed to lie in order to be funny or have fun? Do you think it was the right thing to do? Did you learn anything from it? Discuss this in detail and be prepared to discuss with the class.?

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Task 3: Writing Activity

Instructions: Think about how the villagers chose not to return the third time that the boy cried wolf. If you were a part of the village, would you also have become tired of the lies and chose not to help the boy when he cried wolf a third time? Or would you have gone to help even knowing that there was a risk that you may be lied to again? Answer the questions in complete sentences. You are to write 250 words. Think carefully about what you would do in the situation, regardless of what might be wrong or right. Have fun!?

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