



A Lesson on The Little Red Hen by Chelsea Maafu

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour 45 minutes

Lesson Keywords: grain of wheat, disappointed, ripe, flour

Lesson Description: In this lesson, students will read the book "The Little Red Hen" individually, then answer each question to the best of their ability. For the discussion post, I would like to see students respond to at least two classmates. In the written response, students should reflect on their time and respond to a time a project was either difficult or simple and then respond to the feelings of the results of that project.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CCSS.ELA-Literacy.W.3.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Little Red Hen

by

Content: There were many animals on the farm. They lived there happily. Every day the farm family took care of them.

The little Red Hen was in the farmyard with her chickens when she found some grains of wheat. That is a small seed that can grow into a plant.

Who will plant this wheat? she said. Please plant it. Then we can have more grain when the plant grows.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed. The other animals should have helped. But she planted the grains of wheat by herself. She watered it, too. Every day she checked the plants to see how they grew. After a month, the wheat grew into plants.

The wheat plants had many more seeds. Those can be planted or used to make food. When the wheat was ripe she said, Who will take this wheat to the mill? The mill is a place where people grind the seeds. It turns into flour. Then you can make bread from the flour.

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen, sadly. I will do it myself. So then she took the wheat to the mill.

When she brought the flour home she said, Who will make some bread with this flour?

Not I, said the Goose.

Not I, said the Duck.

I will, then, said the little Red Hen. She was disappointed again.

When the bread was baked, she said, Who will eat this bread?

I will, said the Goose.

I will, said the Duck.

No, you won't, said the little Red Hen. You did not help. I will eat it myself. Cluck! Cluck! She ate it with her children, the chickens.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Grain of wheat **WordPhraseTier:** 2

Question: What does the phrase "grain of wheat" mean?

- A: The garbage that was found on ground
- B: A flower near the cows ear
- C: A small seed that can grow into a plant
- D: A pile of mud

Question: In which sentence is the phrase "grain of wheat" used correctly?

- A: We planted the grain of wheat for plants to grow.
 - B: The grain of wheat is on the flower.
 - C: When the grain of wheat heals.
 - D: We painted the flower in a grain of wheat.
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Q: 2 WordPhrase: Disappointed **WordPhraseTier:** 2

Question: What does the word "disappointed" in the sentence: "She was disappointed. The other animals should have helped."

- A: Angry
- B: Discouraged
- C: Happy
- D: Let down

Question: Select the sentence where "disappointed" is used correctly.

- A: The disappointed boy was happy.
 - B: She was disappointed that she could not go to the store.
 - C: He was disappointed when the cake was delicious.
 - D: The teacher was disappointed when the entire class passed the test.
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Q: 3 WordPhrase: ripe **WordPhraseTier:** 2

Question: What does the word "ripe" mean in the sentence: "when the wheat was ripe she said, Who will take this wheat to the mill"?

- A: Yellow
- B: Cold
- C: Moldy
- D: Ready

Question: Select the sentence that "ripe" is used correctly.

- A: The food was too old and ripe.
 - B: The banana was ripe to eat.
 - C: My hamburger was ripe so I threw it in the trash.
 - D: The ripe banana was green.
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Q: 4 WordPhrase: flour **WordPhraseTier:** 2

Question: What does the word "flour" mean in the sentence: "Then you can make bread out of the flour"?

- A: The dirt where the wheat grows.
- B: The seed that was found.
- C: The powder from the wheat.
- D: A row of sunflowers.

Question: Select the sentence where the word "flour" is used correctly.

- A: The flour smells beautiful.
 - B: She put flour in the pizza dough.
 - C: I do not like that flour.
 - D: The flour bloomed on the tree.
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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Why was the Little Red Hen disappointed? Would the results be different for the Goose and Duck if they helped the Little Red Hen?

In this discussion, students will discuss why the Little Red Hen was disappointed and how the results would have been different if Goose and Duck helped out the Little Red Hen.

2 - Which animal were you?

Think of a time in your life where you were either the Little Red Hen or the Goose and Duck. What was the outcome of your decision?
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3 - The bread

In this discussion post, please provide the proper sequencing to the story The Little Red Hen- first, then, next, and finally.

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Task 3: Writing Activity

Instructions: In this activity, you will write a 2-paragraph response to a time where you had a project that was due. Was it an individual or group task? What were the results of this project? How did it make you feel?

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