


Little Pink Riding Hood by Jasmine Omar

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: Short story, vocabulary, short discussion, essay

Lesson Description: Read the short story on the Little Pink Riding Hood. Answer eight vocabulary based questions based on vocabulary words found in the story. Then answer three short discussion questions about the story. The last question is an essay based on the plot of the story.

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

CCSS.ELA-Literacy.RI.3.1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the

text as the basis for the answers.

CCSS.ELA-Literacy.RI.3.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.

CCSS.ELA-Literacy.W.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-Literacy.SL.3.4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and

relevant, descriptive details, speaking clearly at an understandable pace.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

Little Pink Riding Hood

by

Content: Little Pink Riding Hood loved to wear pink clothes. That is why she really liked her?special coat.?

One day she put on her coat. She picked up a basket of food for her grandmother. Her grandmother was sick. Little Pink Riding Hood loved her grandmother. She?especially liked how her grandmother always sent her cards, even when it wasnt a?special day. You make me feel special, grandma, she said every time she saw her. You are special! grandma would say

Little Pink Riding Hood walked through the woods. She ate some of her grandmothers?cookies, which she had baked and covered with pink icing. While she was eating a?cookie, she met a wolf. The wolf asked her where she was going. She said, I am?taking food to my grandmother. Would you like a cookie?

He thanked her but told her he did not like cookies. The wolf said she was a very?sweet child. She smiled. He asked where her grandmother lived. She told him that?she did not have good map skills but that it was a place she could always find by?looking for pink. Its a pink house. My grandma painted it pink to make me happy.

I wish someone cared that much about me, said the wolf.?

Then she met a bluebird. The bird asked her, Have you seen a big, bad wolf? Well,?I saw a wolf, she answered. Then she explained.

The bird grabbed a cookie and flew up into a tree. I thought wolves were dangerous? and birds were helpful, Little Pink Riding Hood said. What a surprise.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: special WordPhraseTier: 2

Question: "That is why she really liked her special coat." What does the word special mean in this sentence?

A: odd B: better C: unique D: important

Question: Which of the following sentences below uses "special" correctly?

A: She really liked her special stuffed animal.

B: It is a special occasion.

C: Teachers have called that student special.

D: I feel special.

Q: 2 WordPhrase: sweet WordPhraseTier: 2

Question: "The wolf said she was a very sweet child." What does the word "sweet" mean in this sentence?

A: generous

B: nice

C: helpful

D: sugary

Question: Which of the following sentences below uses the word "sweet" correctly?

A: The cupcake was very sweet.

B: My brother has a sweet tooth.

C: She was so sweet when she offered to share her toys with the new kid.

D: A lot of people like Mcdonald's sweet tea.

Q: 3 WordPhrase: skills WordPhraseTier: 3

Question: "She told him that she did not have good map skills but that it was a place she could always find by looking for pink." What does the word "skills" mean?

A: training

B: craft

C: expertise

D: abilities

Question: Which of the following sentences below uses the word "skills" correctly?

A: Gymnastics was one of her greatest skills.

B: Math was not a great skill for me.

C: Her skills in the kitchen were impressive

D: Singing was his great skill.

Q: 4 WordPhrase: dangerous WordPhraseTier: 3

Question: I thought wolves were dangerous and birds were helpful." What does the word "dangerous" mean in this sentence?

A: crazv

B: harmful

C: risky

D: hazardous

Question: Which of the following sentences below uses the word "dangerous" correctly?

A: Talking to people you do not know can be dangerous.

B: Stingrays can be dangerous in the ocean.

C: The warhawks were our most dangerous opponent.

D: Texting while driving can be dangerous.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

1 - Pink clothes

Little Pink Riding Hood states that she loves to wear pink clothes. Why do you think she loves to wear pink clothes??

2 - The big bad wolf

Why do you think the wolf was bad at first??

3 - The bird

The bird grabbed a cookie and flew up into a tree. Why do you think the bird flew away??

Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on the following questions. Have you ever encountered soemthing dangeous like the big bad wolf? How did you feel?? Make sure to provide specific examples.