



A Lesson on The Astronaut's Diary by Sofia Orfanidis

Grade Level: Grade 4

Subject Area: English Language Arts

Lesson Length: 1 hour

Lesson Keywords: <http://google.com>

Lesson Description: Students should know how

-to construct coherent sentences relating to the text

-Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

-Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

-Use knowledge of language and its conventions when writing, speaking, reading, or listening

Common Core Standards Covered with This Lesson

CCSS.ELA-Literacy.RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.W.4.1: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-Literacy.W.4.1b: Provide reasons that are supported by facts and details.

CCSS.ELA-Literacy.W.4.1c: Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).

CCSS.ELA-Literacy.L.4.1f: Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CCSS.ELA-Literacy.L.4.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Astronaut's Diary

by

Content: We were exhausted from all the work. We slept in shifts. One of us had to be awake all the time. There was so much work to do.

Finally, we got to our destination. We had reached the space station. There, we would do more work, but we would have less pressure. We had so much to do every day on our ship. Now there would be more people to help us. We would be on a collaborative team. We would be able to share the work.

When we moved into the space station, I felt great. There was so much more space. We would have real beds to sleep in. We would have better food. They had a garden on the space station. They grew vegetables.

The six astronauts on the space station were happy to see us. They said, We have been waiting for you. We were glad to see them, too. We had been worried. We heard that one of them had been sick.

We asked how she was feeling. She said she was better now. It had been a cold. We were relieved. We could stop worrying now.

That first night on the space station was great. We had good food. We had a good dinner. Then we were going to sleep. But one of the astronauts said, We need to give you a job. Each person has to take turns staying awake. Here is the schedule. So I had a shift again.

I saw I was first. I would have to stay awake tonight. I was disappointed. I felt fatigued. I had been awake and working for 20 hours. But I knew it was my duty. So I sighed and said, See you in the morning.

I became an astronaut so that I could travel in space. Now I'm here. It is hard work. It's even more challenging than I expected.

Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

Q: 1 WordPhrase: Collaborative **WordPhraseTier:** 2

Question: The author in our story says \" We would be a collaborative team\" What does the word \"collaborative\" mean in this sentence?

A: produced or conducted by two or more parties working together.

B: as in single, solitary

C: not the same or shared

D: sudden illness

Question: Which one of the sentence below uses the word \"collaborative\" correctly?

A: Tommy worked alone on his project, his teacher graded his paper with a comment \" great collaborative work\"

B: In order to be collaborative, you must not share ideas with others

C: The school had an emphasis on collaborative learning, to help students work together

D: Collaborative work usually leads to one person in a group doing all of the work.

Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and two peer responses for each topic.

1 - Astronauts Trip

How do you think the astronauts were feeling after their trip to Space? How do you think they are feeling after arrival??

What clues can you use from the article to know their feelings?

Find at least three key words from the article to describe their feelings.?

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Task 3: Writing Activity

Instructions: You are to write and post here 150?words essay on a time that was challenging for you, that you pushed through. This can be about something that challenged you at school or home, maybe even in a sport.?

How does your feelings and emotions relate to the astronauts??

Make sure to provide specific examples.

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