
A Lesson on The Big Game by Benjamin Wolcott

Grade Level: Grade 3

Subject Area: English Language Arts

Lesson Length:

Lesson Keywords:

Lesson Description:

Common Core Standards Covered with This Lesson

Lesson Content: Book/Story/Reading Passage

Instructions: Please read the following reading passage as many times as needed (aloud and silent) before starting to go through other lesson pages. Understanding the content of this passage is very important since the lesson activities will be all about this content. Feel free to print the passage if needed.

The Big Game by

Content: It was Friday. The football game was Saturday and we were very excited. My brother was going to be the quarterback for our team. It was the first time he would be in that position. He had been hoping to be quarterback ever since he joined the team. He said, That's the big job. That's the one that makes the big difference.

My mother said, Be careful, son. That's the big target, too. You know the other players want to sack you. You can get hurt.

Dont worry; Im tough and Im fast. Plus, I have great players who will block them.

That night I couldnt sleep well. I worried about my brother. My mother was right. He could get hurt.

The next morning, he left early to get to the game. When we got there, it was about to start. The team ran out on the field. He looked great. He saw us and waved.

Then it started. They were playing hard. One player in particular from the other team kept rushing at him. Then it happened. He knocked my brother down. My brother was slow to get up. My mother was screaming. The coach ran out on the field. He told my brother to take some time on the bench. He was afraid he had been hurt.

My mother ran down to check on my brother. But all he did was smile. Its just a bruise. Im fine. And dont worry, Ill be back. This is great. I love leading the team.

My mother was so worried then, but my brother was right. He plays quarterback every Saturday. She cant go to the games. She just waits at home and hopes to see him walking in smiling.

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Task 1: Vocabulary

Instructions: Please complete the following vocabulary activity by choosing the correct meaning of each word selected from the passage and use of each word correctly in a sentence.

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Task 2: Forum Discussion

Instructions: This discussion forum will have questions for students to respond. Read the posted questions, and respond to each. Students are responsible for posting one initial and and two peer responses for each topic.

Task 3: Writing Activity

Instructions: You are to write and post here 500 words essay on Make sure to provide specific examples.